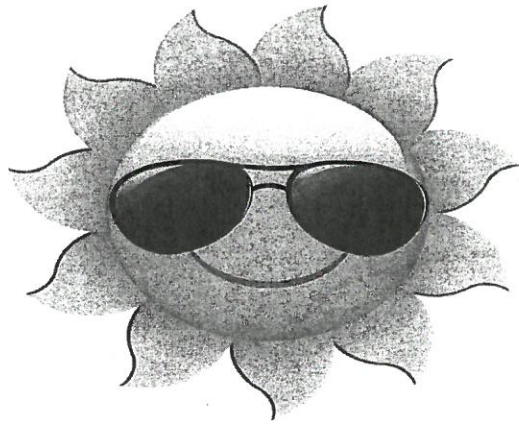


Summer Packet

Noble Leadership Academy

Entering 3rd grade

2018



Name: _____

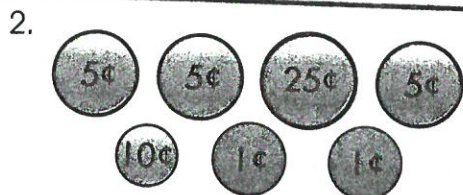
Due date: September 14, 2018 inshallah!!

Count the money. Write each amount.



Nikki found a quarter, 3 dimes, a nickel, and 3 pennies under her bed. How much did she find?

_____ ¢



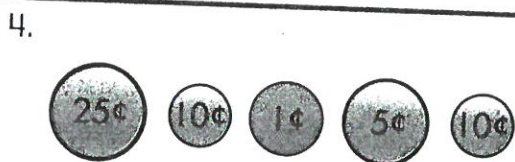
Mai-Lin bought a smoothie. The cashier gave her 3 nickels, a quarter, a dime, and two pennies in change. How much change did she get?

_____ ¢



Jacob used 2 quarters, 2 nickels, and 2 pennies to buy some stickers. How much did they cost?

_____ ¢



Rita's brother borrowed a quarter, 2 dimes, a nickel, and a penny from her. How much did he borrow?

_____ ¢

Write the number that the symbol represents in each equation.

5. $\bullet + 5 = 11$

$\bullet = \underline{\hspace{2cm}}$

Check: $11 - 5 = \underline{\hspace{2cm}}$

6. $5 - \star = 2$

$\star = \underline{\hspace{2cm}}$

Check: $5 - 2 = \underline{\hspace{2cm}}$

7. $\blacksquare + 6 = 14$

$\blacksquare = \underline{\hspace{2cm}}$

Check: $14 - 6 = \underline{\hspace{2cm}}$

8. $7 + \blacktriangle = 14$

$\blacktriangle = \underline{\hspace{2cm}}$

Check: $14 - 7 = \underline{\hspace{2cm}}$

Write the number that comes before, between, or after each number or numbers.

Before

Between

After

1. _____ 347

6. 213 _____ 215

11. 679 _____

2. _____ 528

7. 427 _____ 429

12. 721 _____

3. _____ 832

8. 399 _____ 401

13. 398 _____

4. _____ 731

9. 478 _____ 480

14. 599 _____

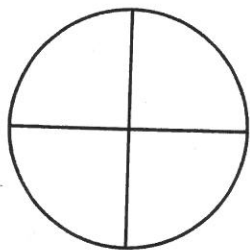
5. _____ 293

10. 871 _____ 873

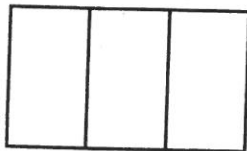
15. 734 _____

Follow the directions to color equal parts of the shapes.

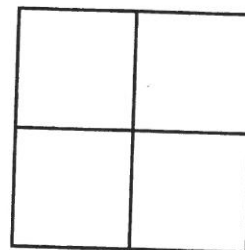
16. **Color one fourth.**



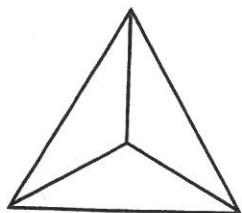
17. **Color two thirds.**



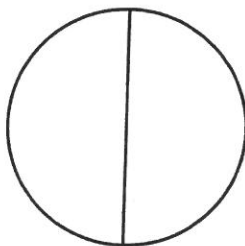
18. **Color four fourths.**



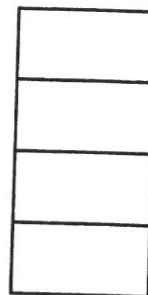
19. **Color one third.**



20. **Color one half.**



21. **Color three fourths.**



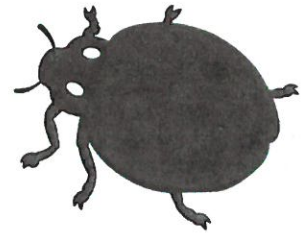
Read the passage. Then, answer the questions.

Helpful Insects and Arachnids

Some insects can destroy crops, such as fruits and vegetables, by eating them. Not all insects are bad, though. Some insects help people. Bees move pollen from flower to flower. This helps flowers make seeds so that there will be more flowers the next year. Bees also produce honey. Ladybugs are helpful insects, too. They eat the insects that chew on plants. Finally, spiders may look scary, but they are helpful. They are not insects. They are arachnids. They catch flies, crickets, and moths in their webs. If you find a spider in your home, ask an adult to help you carefully place it outside. Then, it can do its job.

22. What is the main idea of this passage?

- A. Insects can destroy crops.
- B. Ladybugs are beautiful.
- C. Some insects and arachnids are helpful.



23. What was the author's purpose in writing this passage? _____

24. How do bees help flowers grow? _____

25. How are ladybugs helpful? _____

26. What are crops? What clues in the passage helped you find the answer? _____

Write $>$ (greater than) or $<$ (less than) to compare each pair of numbers.

1. 2 4

2. 64 46

3. 322 100

4. 19 91

5. 29 30

6. 985 850

7. 14 4

8. 124 216

9. 648 846

10. 9 10

11. 592 324

12. 745 746

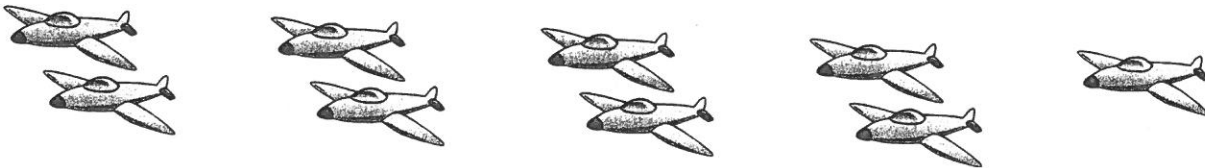
How many are in each group? Write the number on the line. Then, circle *odd* or *even*.

13.



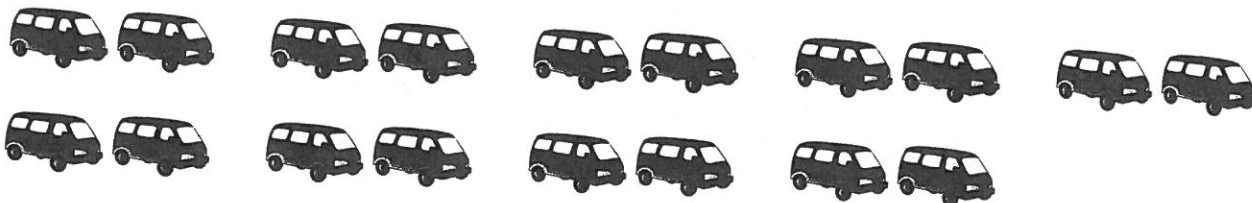
_____ odd even

14.



_____ odd even

15.



_____ odd even

DAY 4

Add to find each sum.

EXAMPLE:☐ 1

$$\begin{array}{r} 32 \\ 24 \\ 11 \\ + 19 \\ \hline 86 \end{array}$$

☐

$$\begin{array}{r} 16. \quad 28 \\ 14 \\ 16 \\ + 4 \\ \hline \end{array}$$

☐

$$\begin{array}{r} 17. \quad 70 \\ 26 \\ 99 \\ + 12 \\ \hline \end{array}$$

☐

$$\begin{array}{r} 18. \quad 44 \\ 40 \\ 2 \\ + 38 \\ \hline \end{array}$$

☐

$$\begin{array}{r} 19. \quad 5 \\ 3 \\ 3 \\ + 8 \\ \hline \end{array}$$

☐

$$\begin{array}{r} 20. \quad 81 \\ 12 \\ 38 \\ + 64 \\ \hline \end{array}$$

☐

$$\begin{array}{r} 21. \quad 22 \\ 34 \\ 9 \\ + 19 \\ \hline \end{array}$$

☐

$$\begin{array}{r} 22. \quad 67 \\ 41 \\ 45 \\ + 15 \\ \hline \end{array}$$

☐

$$\begin{array}{r} 23. \quad 81 \\ 28 \\ 8 \\ + 8 \\ \hline \end{array}$$

☐

$$\begin{array}{r} 24. \quad 7 \\ 1 \\ 3 \\ + 1 \\ \hline \end{array}$$

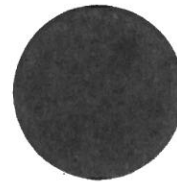
Read each word aloud. Listen to the vowel sounds. If the word has a short vowel sound, write **S** on the line. If the word has a long vowel sound, write **L** on the line.

EXAMPLE:just **S** 25. cape 26. clock 27. cute 28. bug 29. ship 30. nice 31. apple 32. goat 33. road 34. help 35. read **FITNESS FLASH:** Touch your toes 10 times.

Find the place value of each underlined digit. Circle the answer.
EXAMPLE:

<p>18<u>9</u></p> <p>9 hundreds</p> <p>9 tens</p> <p><u>9</u> ones</p>	<p>1. <u>2</u>90</p> <p>2 hundreds</p> <p>2 tens</p> <p>2 ones</p>	<p>2. 1<u>1</u>4</p> <p>1 hundred</p> <p>1 ten</p> <p>1 one</p>
<p>3. <u>6</u>34</p> <p>3 hundreds</p> <p>3 tens</p> <p>3 ones</p>	<p>4. <u>3</u>87</p> <p>3 hundreds</p> <p>3 tens</p> <p>3 ones</p>	<p>5. 1<u>0</u>9</p> <p>0 hundreds</p> <p>0 tens</p> <p>0 ones</p>

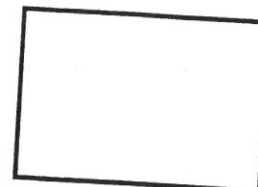
6. Draw lines to divide the circle into four equal parts.
What is one part called?



7. Draw a line to divide the triangle into two equal parts.
What is one part called?



8. Draw lines to divide the rectangle into three equal parts.
What is one part called?



DAY 5

Follow the directions to solve each problem.

9. Start with 15. Write the number that is 10 more. _____
10. Start with 22. Write the number that is 100 more. _____
11. Start with 50. Write the number that is 10 more. _____
12. Start with 335. Write the number that is 100 more. _____
13. Start with 42. Write the number that is 100 more. _____
14. Start with 89. Write the number that is 10 more. _____

Read each word aloud. Then, write *short* or *long* for each vowel sound.

- | | |
|------------------|-----------------|
| 15. bug _____ | 16. cake _____ |
| 17. cut _____ | 18. gum _____ |
| 19. road _____ | 20. catch _____ |
| 21. cube _____ | 22. clock _____ |
| 23. stick _____ | 24. child _____ |
| 25. mop _____ | 26. these _____ |
| 27. street _____ | 28. log _____ |
| 29. fly _____ | 30. boat _____ |

CHARACTER CHECK: Think of a book or movie character who shows kindness. How does the character show kindness?

1. Circle the number if 6 is in the hundreds place.

629 486 367
926 682 126
636 426 660

2. Circle the number if 9 is in the ones place.

879 429 609
191 509 194
889 469 209

3. Circle the number if 3 is in the tens place.

231 723 38
639 63 530
333 32 23

4. Circle the number if 5 is in the tens place.

354 151 555
185 250 658
50 725 255

5. Circle the number if 4 is in the hundreds place.

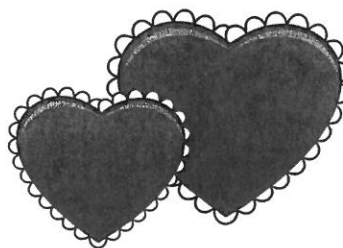
423 484 124
642 640 432
46 422 144

6. Circle the number if 7 is in the ones place.

327 147 607
678 478 447
799 997 207

Words that name holidays, places, and products are proper nouns. Underline the proper noun or nouns in each sentence.

7. Have you ever been to Austin, Texas?
8. Let's do a craft for Valentine's Day.
9. My grandmother lives in France.
10. We always buy Papa Pete's pizza when we have family game night.
11. Our neighbors moved here from Nashville, Tennessee.
12. I'd like a glass of orange juice and a bowl of Crunch Os for breakfast.
13. Are you going to wear green on St. Patrick's Day?



Read the passage. Then, answer the questions.

Railroads

Railroads have played an important part in history. For centuries, railroads have helped carry people and goods long distances. In the United States, travel was much harder before a railroad connected the eastern and western parts of the country. Workers in the eastern United States built a railroad heading west. A different crew in the west started building a railroad heading east. In 1869, the two lines met in the state of Utah. The crews hammered in a special golden nail to tie the two tracks together. After that, people could travel easily and quickly from one coast of the United States to the other! The next time you stop at a railroad crossing to let a train pass, think about how important railroads have been in history.

14. What is the main idea of this passage?
- A. Railroads played an important part in history.
 - B. No one uses railroads today.
 - C. You have to stop to let trains go by.
15. What could people do once the railroad was completed? _____

16. Where did the two railroads begin? _____

17. What did the crews use to join the two tracks? _____
18. The author states that railroads have played an important part in history. Give two reasons from the text that support this point. _____

Find six different books. Measure the length of each book to the nearest inch. Write the measurements below. Then, for each book, draw an X above its length on the line plot.

Book 1 _____ inches

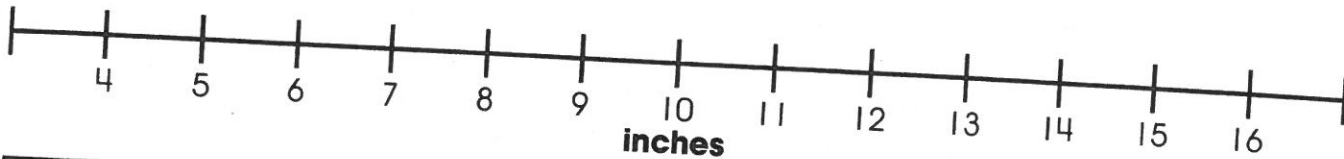
Book 4 _____ inches

Book 2 _____ inches

Book 5 _____ inches

Book 3 _____ inches

Book 6 _____ inches



Write each proper noun from the word bank in the correct column.

Memorial Day

Russia

Appalachian Mountains

Sparkling Bubbles body wash

Clarabelle's pies

Thanksgiving

Mexico City

Orchard Plus frozen fruit

St. Louis

Kwanzaa

Holidays

Products

Places

_____	_____	_____
_____	_____	_____
_____	_____	_____
_____	_____	_____

DAY 7

Write each number in expanded form. Show the number as a sum of hundreds, ten and ones.

EXAMPLE: 254 $200 + 50 + 4$

1. 528 _____ + _____ + _____

2. 130 _____ + _____ + _____

3. 689 _____ + _____ + _____

4. 421 _____ + _____ + _____

5. 708 _____ + _____ + _____

6. 567 _____ + _____ + _____

7. 963 _____ + _____ + _____

8. 806 _____ + _____ + _____

Think about your favorite holiday. Describe this holiday using each of your five senses. What do you see, hear, feel, smell, and taste?



FITNESS FLASH: Do arm circles for 30 second

* See page ii.

Write the related facts for each fact family.

1.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

2.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

3.



$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} + \underline{\quad} = \underline{\quad}$$

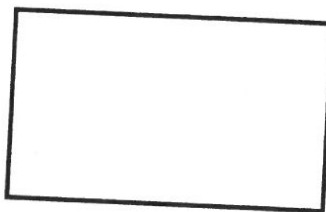
$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

$$\underline{\quad} - \underline{\quad} = \underline{\quad}$$

Draw lines to divide each rectangle into rows and columns. Then, count how many squares are in each rectangle and write the number on the line.

4. 3 rows
5 columns

How many squares? $\underline{\quad}$



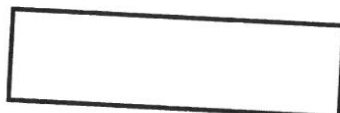
5. 4 rows
6 columns

How many squares? $\underline{\quad}$



- 2 rows
7 columns

How many squares? $\underline{\quad}$

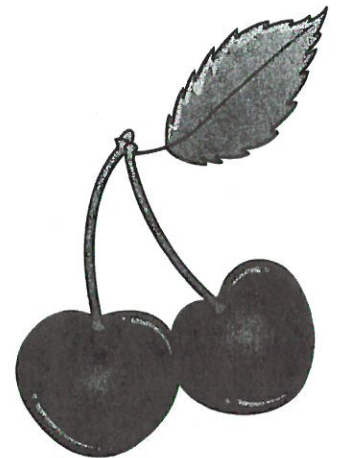


Solve each problem.

- | | |
|---|--|
| 1. Allison had 83 marbles. She lost 20 of them. How many marbles does she have left? | 2. Liam had 66 apples. He gave 42 apples away. How many apples does Liam have left? |
| 3. Shannon walked for 25 minutes. Lori walked for 38 minutes. How many total minutes did the children walk? | 4. Nassim saw 18 puppies. Joy saw 49 puppies. How many total puppies did the children see? |

Similar words can have different shades of meaning. Underline the word that best completes each sentence.

- Levi eagerly (sipped, gulped) the cool water when he came home from his run.
- The light bulb (shattered, broke) as it hit the floor.
- "Please don't (gobble, nibble) the cherries so fast!" exclaimed Dad.
- Sammy was (furious, mad) that his bike had been stolen.
- Ada (pounded, tapped) on the door, hoping she wouldn't wake the baby.



Read each sentence. Then, write the letter of the underlined word's definition.
EXAMPLE:

B The birds can fly.

A. a small winged insect

A The spider ate the fly.

B. to move through the air

10. _____ Please turn on the light.

A. a lamp

_____ The box is light.

B. not heavy

11. _____ Store the books on the shelf.

A. a place to buy things

_____ I bought a dress at the store.

B. to put away for the future

12. _____ Drop a penny in the well.

A. healthy

_____ Are you feeling well?

B. a hole to access underground water

Circle each word that has the /oo/ sound, as in *tooth*. Draw an X on each word that has the /oo/ sound, as in *hook*.

book	zoo	hoop	wool	cook
hood	soon	pool	scoop	cool
took	stool	food	brook	foot
moon	wood	moose	crook	goose
school	tool	boot	spoon	stood

FACTOID: Manhole covers are round so that they can never fall through.

Draw a line to match the problems that have the same sum.

EXAMPLE:

$10 + 3$

1. $5 + 6$

2. $8 + 4$

3. $9 + 7$

4. $4 + 5$

5. $6 + 4$

6. $6 + 9$

7. $9 + 8$

8. $6 + 0$

9. $9 + 9$

10. $7 + 7$

A. $9 + 2$

B. $8 + 8$

C. $8 + 5$

D. $3 + 6$

E. $3 + 7$

F. $4 + 2$

G. $5 + 13$

H. $5 + 9$

I. $3 + 9$

J. $7 + 8$

K. $14 + 3$

Change the spelling of each underlined word to make it plural. Use the word bank if you need help.

feet
geese
knives
leaves
men
mice
teeth

11. more than one man _____

12. more than one tooth _____

13. more than one leaf _____

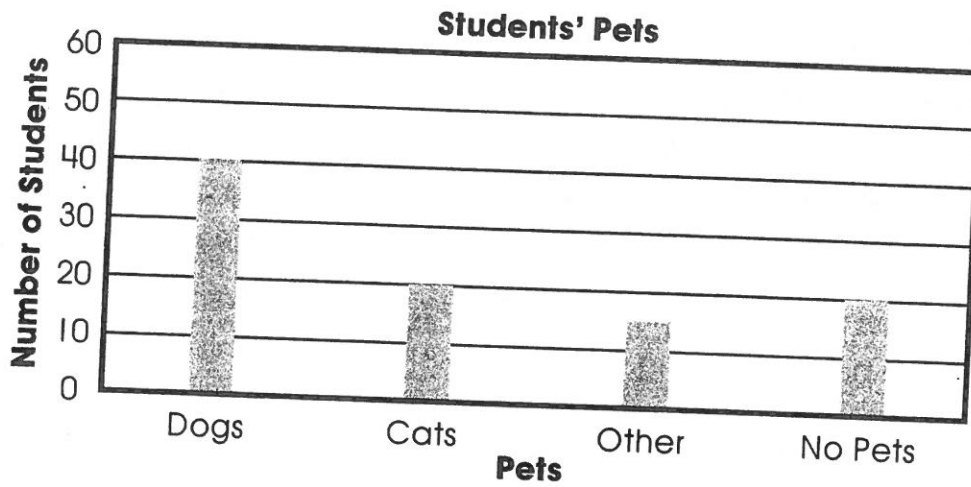
14. more than one goose _____

15. more than one knife _____

16. more than one mouse _____

17. more than one foot _____

Study the bar graph. Then, answer each question.



1. How many students have dogs?

2. How many more students have dogs than cats?

3. Which two categories have the same amount?

4. How many students have either a cat or a dog?

A possessive noun in each sentence is missing an apostrophe. Add an apostrophe like this: Charlotte's kitty.

5. Taylors mask scared her little brother.
6. All of a sudden, the computers screen went blank.
7. Digbys collar is getting too small.
8. Did you see the piñata at Anas birthday party?
9. Moms new sweater looks very cozy.



DAY 13

Read the passage. Then, answer the questions.

Washing Your Hands

Your family and teachers have probably told you many times to wash your hands. You should use warm water and soap. Rub your hands together for as long as it takes to sing the alphabet. Then, sing the song again while you rinse your hands. Soap washes off **germs**, which are tiny cells that can make you sick. If you do not wash your hands, you can pass a sickness to a friend. Also, you could spread the germs to your eyes or mouth if you touch them before washing your hands. Always remember to wash your hands.

10. What is the main idea of this passage?

- A. Cells can make you sick.
- B. Rub your hands together.
- C. You should wash your hands.

11. How long should you rub your hands together? _____

12. What does soap do? _____

13. What does the word *germs* mean?

- A. kinds of soap
- B. tiny cells that can make you sick
- C. ways to wash your hands

14. What could happen if you do not wash your hands? _____

FACTOID: No word in the English language rhymes with *film, gulf, or wolf*.

Add and subtract. Regroup when needed.

1.
$$\begin{array}{r} 635 \\ + 123 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 987 \\ - 388 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 457 \\ + 394 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 108 \\ + 212 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 852 \\ - 336 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 754 \\ - 288 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 808 \\ + 96 \\ \hline \end{array}$$

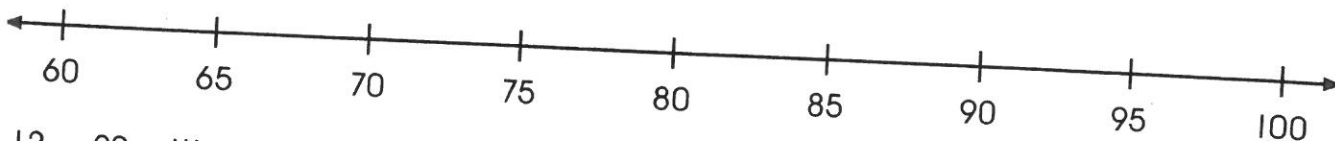
8.
$$\begin{array}{r} 552 \\ - 381 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 401 \\ + 599 \\ \hline \end{array}$$

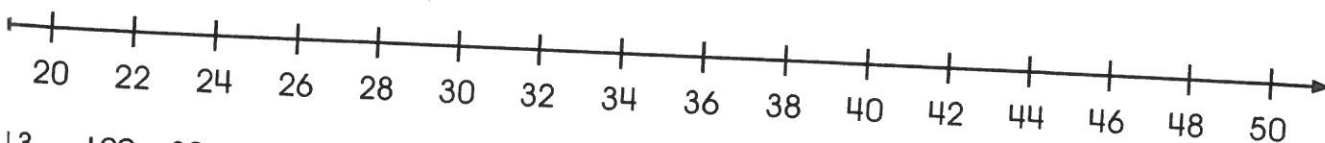
10.
$$\begin{array}{r} 1000 \\ - 999 \\ \hline \end{array}$$

Use the number line to help you solve each problem. Mark the number line to show your work.

11. $60 + 35 =$ _____



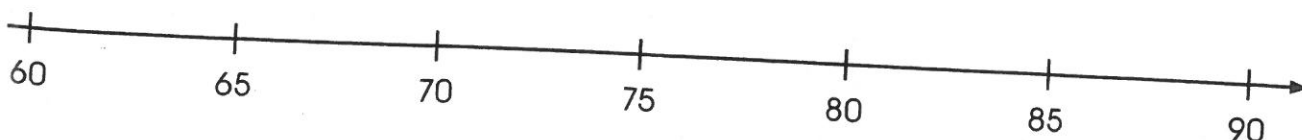
12. $22 + 14 =$ _____



13. $100 - 30 =$ _____



14. $85 - 20 =$ _____



DAY 14

Read the sentence pairs. Write an X beside the sentence that happens first.

- | | |
|--|---------------------------------|
| 15. _____ I planted seeds. | 16. _____ Luke started his car. |
| _____ The flowers grew. | _____ Luke drove his car. |
| 17. _____ I put on my shoes. | 18. _____ We built a snowman. |
| _____ I put on my socks. | _____ Our snowman melted. |
| 19. _____ I brushed my teeth. | 20. _____ I climbed into bed. |
| _____ I put toothpaste on my toothbrush. | _____ I fell asleep. |

If you had to give away all of the things in your bedroom except for three things, which three things (other than your bed) would you keep? Why?



FITNESS FLASH: Touch your toes 10 times.

* See page 11.

Write $>$ (greater than), $<$ (less than), or $=$ (equal to) to compare each expression.

EXAMPLE:

$7 + 7 < 15$

$8 + 6 = 14$

$15 > 1 + 9$

$1. \quad 9 + 7 \quad \bigcirc \quad 16$

$13 - 4 \quad \bigcirc \quad 10$

$4 + 6 \quad \bigcirc \quad 9$

$2. \quad 7 + 9 \quad \bigcirc \quad 18$

$17 - 9 \quad \bigcirc \quad 8$

$14 - 4 \quad \bigcirc \quad 10$

$3. \quad 8 + 9 \quad \bigcirc \quad 9 + 8$

$11 - 4 \quad \bigcirc \quad 6 + 2$

$16 - 4 \quad \bigcirc \quad 3 + 10$

$4. \quad 5 + 8 \quad \bigcirc \quad 6 + 7$

$12 - 6 \quad \bigcirc \quad 6 + 6$

$10 + 1 \quad \bigcirc \quad 4 + 7$

$5. \quad 15 - 5 \quad \bigcirc \quad 13 - 4$

$18 - 8 \quad \bigcirc \quad 8 + 8$

$11 + 1 \quad \bigcirc \quad 6 + 6$

Underline the root word in each word below. Then, write the definition of the word.

un- = not

re- = again

dis- = not, opposite of

pre- = before

6. disobey = _____

7. reappear = _____

8. unlucky = _____

9. dishonest = _____

10. preorder = _____

11. unsafe = _____

12. rewrite = _____

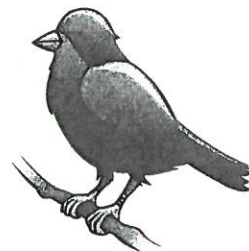
13. precook = _____

Read the passage. Then, circle the answer that tells what the passage is about.

Birds

All birds are alike in some ways and different in others. They all have wings, but not all of them fly. Some are tame, and some are wild. Some birds sing. Some talk. Some are gentle. Others are not so gentle. Some birds fly very high and far. Others do not. Some birds are colorful while others are plain.

14. A. Some birds are tame. Others are not.
 B. All birds are strange and colorful.
 C. Birds are alike and different from each other.



Jellyfish Stretch and Glide

It is time to improve your flexibility! Pretend to be a jellyfish with long tentacles. Move around the room. Imagine that you are gliding through the ocean. Stretch your arms from your shoulders to your wrists. Flex each finger. Move your legs smoothly from your hips to your toes. Move your belly, back, and chest from left to right and front to back. Think about how you are moving. You should be slowly stretching several body parts at once. Add soft music or some ocean sounds as you glide toward better flexibility.



CHARACTER CHECK: What do you think is the most important good manner to have?

* See page ii.

Solve each problem.

1. Kara had 43 flowers. She sold 9 of them. How many flowers does she have left?

2. Alexander can swim 14 laps in one hour. How many laps can he swim in two hours?

3. Michael has 54 toy cars, and Todd has 22 toy cars. How many more cars does Michael have than Todd?

4. Tisha has 19 teddy bears. Brittany has 16 dolls, and Shelby has 8 yo-yos. How many toys do the girls have in all?

5. Nora has a piece of rope that measures 57 cm. She cuts off 23 cm. How much does she have left?

6. Malia is 54 inches tall. Her little sister is 48 inches tall. How much taller is Malia than her sister?

7. A downtown building is 68 meters tall. A nearby building is 85 meters tall. If you stacked the two buildings, how tall would they be?

8. Michael has three cats. One weighs 8 pounds, one weighs 14 pounds, and one weighs 17 pounds. How much do his cats weigh altogether?

Read the passage. Then, answer the questions.

The Water Cycle

All water on Earth is part of the same cycle. Water starts out in oceans, lakes, and streams. When the sun heats the water, drops of water rise into the air. Water in this form is called *water vapor*. As the air cools, water droplets form clouds. When the clouds become too heavy with water, they produce rain, sleet, hail, or snow. The water falls back to Earth. Some of the water goes into the soil, where it helps plants grow. Some of the water falls into oceans, lakes, and streams. Then, the water cycle begins again. The next time you drink a glass of water, think about where it came from.



9. What is the main idea of this passage?
- A. All water on Earth moves through a cycle.
 - B. Think about where your glass of water came from.
 - C. Rain moves water back to Earth.

10. Where does the water cycle begin? _____

11. What happens when the sun heats the water? _____

12. When do water droplets form clouds? _____

13. What happens when the clouds become too heavy with water? _____

14. What was the author's purpose for writing this passage? _____

FACTOID: An ostrich's eye is bigger than its brain.

Add or subtract to solve each problem.

1.
$$\begin{array}{r} 84 \\ - 42 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 37 \\ - 13 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 69 \\ + 20 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 18 \\ - 4 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 57 \\ + 21 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 28 \\ - 16 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 24 \\ - 11 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 10 \\ - 10 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 23 \\ + 12 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 26 \\ + 22 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 43 \\ + 43 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 91 \\ + 6 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 15 \\ - 9 \\ \hline \end{array}$$

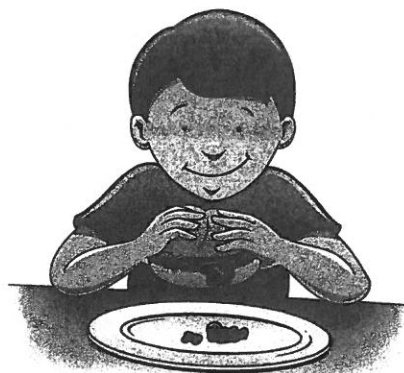
14.
$$\begin{array}{r} 12 \\ + 2 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 49 \\ - 38 \\ \hline \end{array}$$

Reflexive pronouns are special pronouns that end with **-self** or **-selves**. Circle the reflexive pronoun in each sentence.

6. I told myself that we would have fun, even if it rained.
7. The children were pleased with themselves for finding the hidden treasure.
8. George made himself a tasty sandwich.
9. The puppy startled itself when it looked in the mirror.
10. After working all week, Ms. Hayes gave herself the morning off.

Did you give yourself a haircut?



Add to find each sum. Regroup when needed.

1.
$$\begin{array}{r} 324 \\ + 125 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 973 \\ + 24 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 477 \\ + 112 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 206 \\ + 132 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 384 \\ + 88 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 420 \\ + 337 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 688 \\ + 125 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 621 \\ + 126 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 442 \\ + 362 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 175 \\ + 113 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 767 \\ + 104 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 603 \\ + 292 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 398 \\ + 9 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 300 \\ + 500 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 525 \\ + 157 \\ \hline \end{array}$$

Add the prefix *un-* or *re-* to each word. Then, write the meaning of each new word.

16. sure _____

17. happy _____

18. able _____

19. write _____

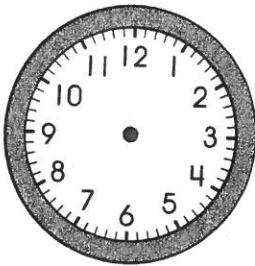
20. tell _____

21. print _____

Do you think adults should be allowed to talk on the phone while they are driving?
Give your opinion and support it with good reasons.

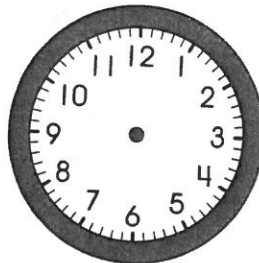
Draw hands on each clock to show the correct time.

22.



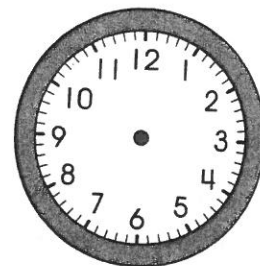
9:25

23.



5:05

24.



6:35

25.



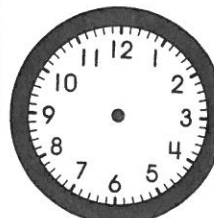
4:50

one hour
later →



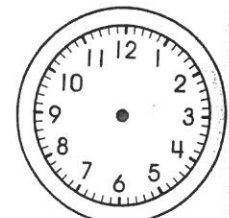
⋮

26.



11:10

one hour
later →



⋮

FACTOID: Almonds come from the same plant family as peaches and roses.

Subtract to find each difference. Regroup when needed.

$$\begin{array}{r} 1. \quad 724 \\ - 126 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 410 \\ - 310 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 833 \\ - 251 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 978 \\ - 165 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 811 \\ - 704 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 701 \\ - 223 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 583 \\ - 161 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 900 \\ - 140 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 683 \\ - 611 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 896 \\ - 840 \\ \hline \end{array}$$

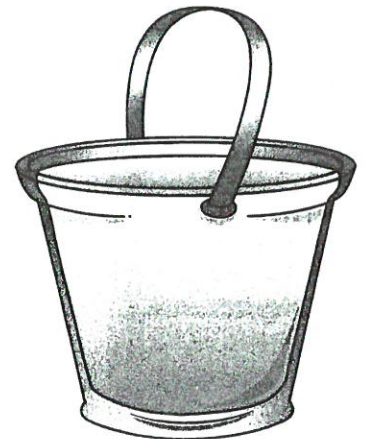
Read the story. Then, answer the questions.

Spilled Milk

A young milkmaid was going to town to sell her cow's milk. It was a long walk. She amused herself by thinking of what she would do with the money she earned. "I'll buy some laying hens from Farmer Brown," she thought. "And then, I'll sell the eggs they lay to the parson's wife. And with the money I make from the eggs, I'll buy a new dress and a hat to match!"

The milkmaid was very pleased with the idea of herself in fancy new clothes. "Won't the other girls be jealous?" she imagined. Thinking of this, she tossed her head and spilled the entire pail of milk.

11. What is the moral of this story?
 - A. One good turn deserves another.
 - B. Look before you leap.
 - C. Don't count your chickens before they hatch.
12. What is the purpose of a fable?
 - A. to change the reader's mind about something
 - B. to teach a lesson
 - C. to give directions



Read the poem. Then, answer the questions.

My Shadow



I have a little shadow that goes in and out with me,
And what can be the use of him is more than I can see.
He is very, very like me from the heels up to the head;
And I see him jump before me, when I jump into my bed.

— Robert Louis Stevenson

13. What does the boy's shadow do when he jumps into bed? _____

14. Who does the boy's shadow look like? _____
15. Where does the boy's shadow go? _____

16. Clap as you read the poem. Does it have a steady beat? Why? _____

Read each word. Then, circle the letter or letters that are silent.

- | | |
|------------|-----------|
| 17. wrist | 18. thumb |
| 19. knee | 20. knot |
| 21. knight | 22. comb |



FITNESS FLASH: Do 10 shoulder shrugs.

* See page 11.

Add or subtract to solve each problem. Regroup when needed.

$$\begin{array}{r} 1. \quad 521 \\ - 132 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 832 \\ + 23 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 153 \\ + 210 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 612 \\ - 224 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 638 \\ - 532 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 34 \\ + 25 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 288 \\ + 13 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 508 \\ - 305 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 374 \\ + 231 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 544 \\ + 234 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 872 \\ + 121 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 688 \\ + 102 \\ \hline \end{array}$$

$$\begin{array}{r} 13. \quad 912 \\ + 87 \\ \hline \end{array}$$

$$\begin{array}{r} 14. \quad 400 \\ + 500 \\ \hline \end{array}$$

$$\begin{array}{r} 15. \quad 548 \\ + 292 \\ \hline \end{array}$$

Write each verb on the correct ladder.

EXAMPLE:

Present
write

blew
blow
find
found
flew
fly
knew

know
laugh
laughed
wear
wore
write
wrote

Past
wrote

DAY 20

Read each sentence. Write *R* if the sentence tells something that is real. Write *F* if the sentence tells something that is a fantasy.

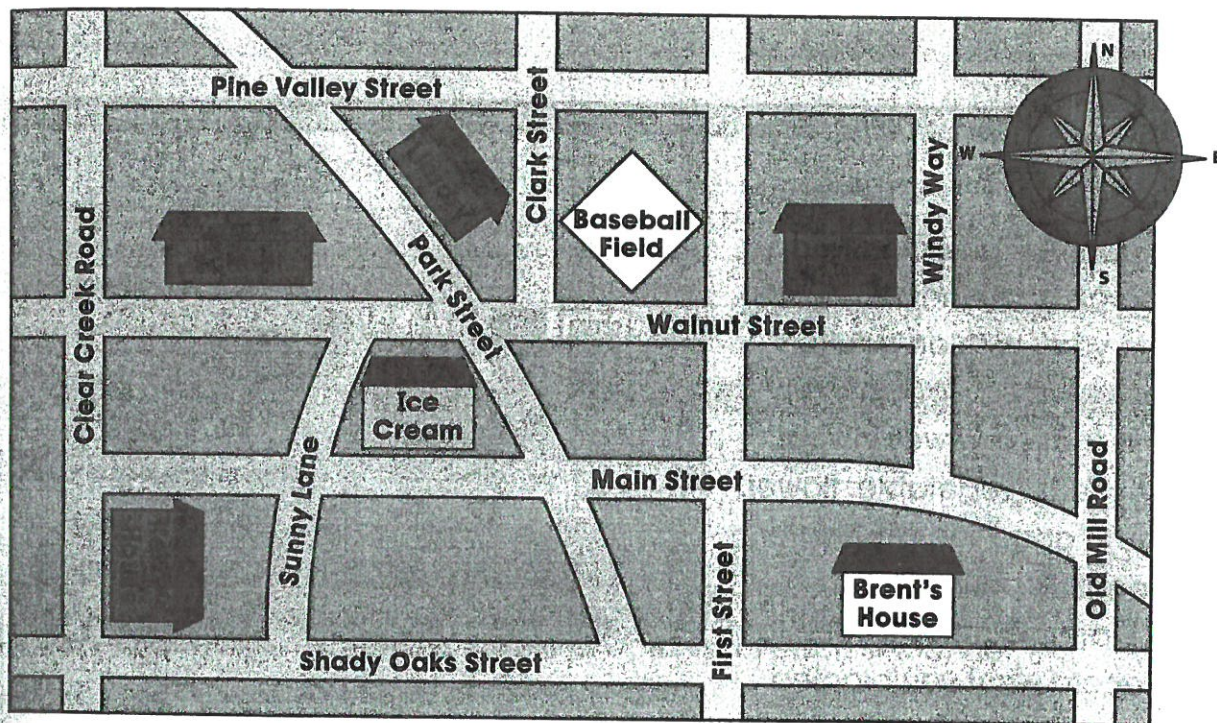
- | | |
|--|---|
| 16. _____ Jennifer wears a watch on her nose. | 21. _____ Kayla has two pillows on her bed. |
| 17. _____ A robin flew to the branch in the tree. | 22. _____ Birds use their beaks to fly. |
| 18. _____ Roberto helped his father paint the fence. | 23. _____ Derek lost a baby tooth last night. |
| 19. _____ Danielle heard two trees talking. | 24. _____ That cow is driving a bus! |
| 20. _____ Kyle eats his lunch with a hammer and a saw. | 25. _____ The moose gave the frog a cookie. |

Imagine that you are designing a T-shirt for a sports team, a school club, or a special event. Then, draw and color your shirt on another sheet of paper. Write a paragraph about your shirt.

CHARACTER CHECK: Make a list of three things that you can do to calm down when you are upset.

Brent's Street Map

Brent has a street map to help him find his way around his new town. A street map shows where businesses, homes, and other places are located. Look at the street map and answer the questions.



1. Brent lives on _____.
2. Kerry lives on _____.
3. The ice-cream parlor is on _____.
4. David lives at the corner of Walnut Street and _____.
5. The school is on _____.
6. What two streets could Brent take to get to the library?

Add to find each sum. Add the numbers in the ones place first and then the numbers in the tens place.

1.
$$\begin{array}{r} 63 \\ + 48 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 47 \\ + 68 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 19 \\ + 28 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 55 \\ + 59 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 24 \\ + 87 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 64 \\ + 18 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 72 \\ + 48 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 48 \\ + 64 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 37 \\ + 95 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 27 \\ + 56 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 16 \\ + 34 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 33 \\ + 8 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 46 \\ + 78 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 19 \\ + 39 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 28 \\ + 67 \\ \hline \end{array}$$

Draw a line to match each present-tense verb with its past-tense form.

sleep

held

hold

fell

make

left

win

bought

leave

slept

fall

made

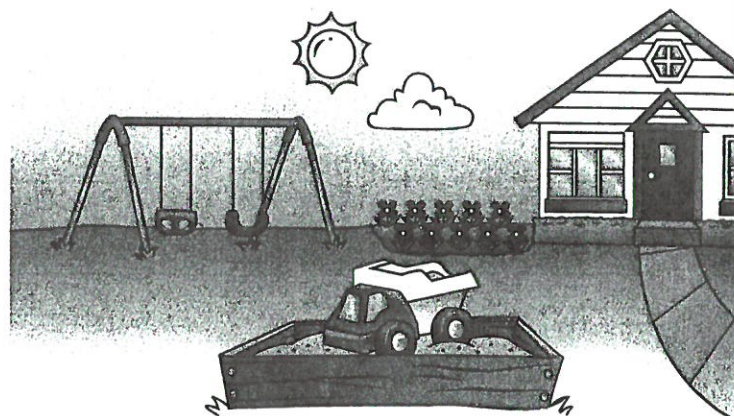
buy

won

Read the poem. Then, answer the questions.

Sing a Song of Summer

Sing a song of summer
with arms stretched open wide.
Run in the sunshine.
Play all day outside.
Hold on to the summer
as long as you may.
Autumn will come quickly
and shorten the day.
Play in the water.
Roll in the grass.
It won't be long now
before you'll be in class.



18. Which sentence tells the main idea of the poem?
- A. Enjoy summer while it lasts. B. Summer gets too hot.
C. School starts in the autumn. D. It is fun to sing songs.
19. What season comes after summer?
- A. winter B. spring
C. autumn D. October
20. Write an X beside each thing you can do in the summer.
- _____ play outside _____ rake leaves
_____ go swimming _____ build a snowman



FITNESS FLASH: Do five push-up

* See page ii.

Add or subtract to solve each problem.

1.
$$\begin{array}{r} 433 \\ + 18 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 762 \\ - 28 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 819 \\ + 20 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 453 \\ - 5 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 658 \\ + 24 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 544 \\ - 18 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 234 \\ - 9 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 372 \\ + 9 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 675 \\ - 47 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 981 \\ + 11 \\ \hline \end{array}$$

Write *am*, *is*, or *are* to complete each sentence.

I _____ the tallest girl on the team.

My lunch _____ in my backpack.

We _____ in line for the roller coaster.

I _____ ready to go swimming.

Jonah's friends _____ laughing at a joke.

Aunt Ebony _____ listening to music.

We _____ painting the room blue.



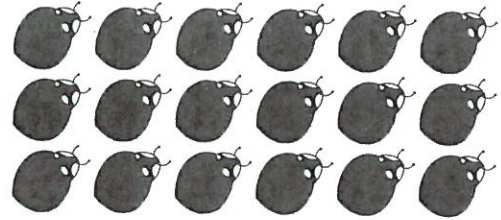
CHARACTER CHECK: Brainstorm a list of ways that you can show responsibility. Post your list somewhere that you will see it often.

Write a multiplication equation to show the number of items in each group.
EXAMPLE:



$$3 \times 4 = 12$$

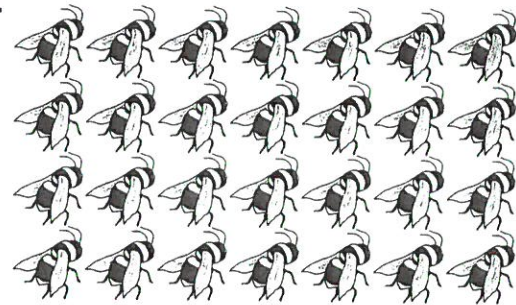
18.



19.



20.



Monkeying Around

With an adult, visit a playground. Find the monkey bars. Begin by swinging by your arms from bar to bar. If you need practice, set a goal such as swing across, rest, and go back. If you are very good at swinging across the bars, see how many times you can go back and forth. You are not just monkeying around! You are improving your upper body strength!



FACTOID: Grown-ups blink about 10 times a minute, but babies blink only once or twice a minute.

* See page ii.

Use a red pencil to check the problems. Write a \checkmark beside each correct answer. Write an X beside each incorrect answer.

$$\begin{array}{r} 1. \quad 423 \\ + 138 \\ \hline 561 \end{array}$$

$$\begin{array}{r} 2. \quad 784 \\ - 107 \\ \hline 618 \end{array}$$

$$\begin{array}{r} 3. \quad 434 \\ + 128 \\ \hline 562 \end{array}$$

$$\begin{array}{r} 4. \quad 324 \\ + 267 \\ \hline 592 \end{array}$$

$$\begin{array}{r} 5. \quad 38 \\ + 19 \\ \hline 57 \end{array}$$

$$\begin{array}{r} 6. \quad 667 \\ - 419 \\ \hline 247 \end{array}$$

$$\begin{array}{r} 7. \quad 410 \\ - 125 \\ \hline 305 \end{array}$$

$$\begin{array}{r} 8. \quad 948 \\ - 819 \\ \hline 129 \end{array}$$

$$\begin{array}{r} 9. \quad 546 \\ - 317 \\ \hline 218 \end{array}$$

$$\begin{array}{r} 10. \quad 634 \\ - 571 \\ \hline 63 \end{array}$$

$$\begin{array}{r} 11. \quad 342 \\ - 237 \\ \hline 105 \end{array}$$

$$\begin{array}{r} 12. \quad 467 \\ + 161 \\ \hline 628 \end{array}$$

$$\begin{array}{r} 13. \quad 861 \\ - 671 \\ \hline 210 \end{array}$$

$$\begin{array}{r} 14. \quad 933 \\ - 673 \\ \hline 260 \end{array}$$

$$\begin{array}{r} 15. \quad 429 \\ + 364 \\ \hline 893 \end{array}$$

Write *has* or *have* to complete each sentence.

6. We _____ fun plans for this summer.

7. My mom _____ Friday off.

8. My dad _____ a new book.

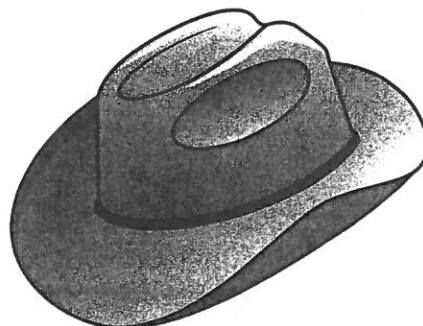
9. The girl _____ a hat.

10. Lia and I _____ fruit in our lunches.

11. The doghouses _____ new roofs.

12. His sister _____ dance shoes.

13. The club _____ many members.



Read the passage. Then, answer the questions.

Mercer Mayer

Mercer Mayer's books can be found in many libraries and bookstores. He has both written and illustrated books. Some of his most popular books include *There's a Nightmare in My Closet*; *Liza Lou and the Yeller Belly Swamp*; *Just for You*; and *A Boy, a Dog, and a Frog*. He likes to write about things that happened to him as a child.

Mercer Mayer was born on December 30, 1943, in Arkansas. When he was 13, he moved to Hawaii with his family. After high school, he studied art. Then, he worked for an advertising company in New York. He published his first book in 1967. He and his wife work together on the Little Critter stories. Now, he works from his home in Connecticut.

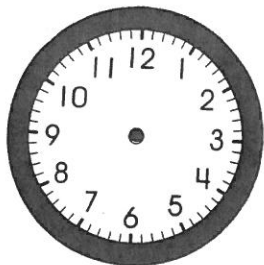
24. This passage is called a *biography*. Based on what you read, what do you think a biography is?
- A. a made-up story about a character from a book
 - B. a true story that tells about the life of a real person
 - C. a short, funny story

Write **T** for statements that are true. Write **F** for statements that are false.

25. _____ Mercer Mayer is a character in a book.
26. _____ Mercer Mayer writes about things that happened to him as a child.
27. _____ Mercer Mayer lived in many different places.
28. _____ Mercer Mayer never worked in New York.
29. Go to the library, or go online with an adult. Do some research on another children's author. Write a paragraph about the author you chose on a separate sheet of paper. How is the author similar to Mercer Mayer? How is he or she different?

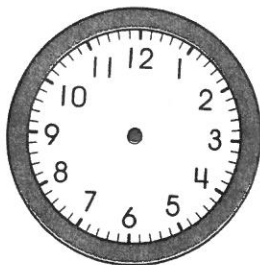
Draw hands on each clock to show the correct time.

1.



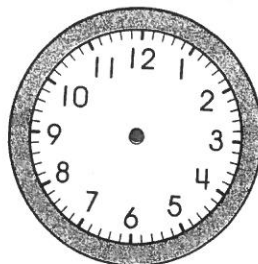
12:45

2.



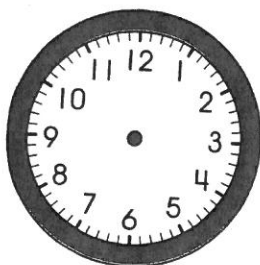
9:17

3.



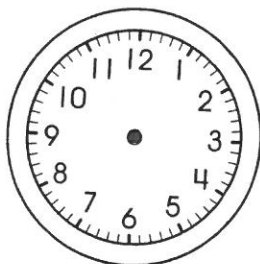
12:31

4.



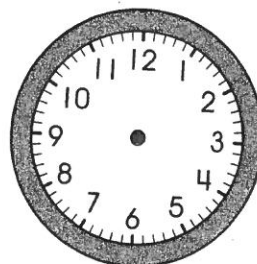
8:28

5.



5:40

6.



12:09

Add the suffixes **-ed** and **-ing** to each base word. You may need to drop letters from words before adding the suffixes.

rake

8. jump

9. hug

10. cook

11. skate

wrap

13. sneeze

14. pop

15. talk

16. smile

Solve the word problems about time.

1. Caleb got on the bus at 7:30. It took him 20 minutes to get to school. What time did he arrive?

2. Aliya's piano lesson started at 4:15. It lasted half an hour. What time did she finish her lesson?

3. It started raining at 6:05. It rained for 45 minutes. What time did it stop raining?

4. Mr. Domingo's class got to the museum at 9:00. They left two and one-half hours later. What time did they leave?

Write the word *went* or *gone* to complete each sentence. Remember: The word *gone* needs another word to help it, such as *has* or *have*.

5. Ben _____ home after school.
6. Jessi has _____ shopping for a new coat.
7. Deanna _____ with Andrew to play.
8. We will be _____ on vacation all week.
9. My mother _____ to work this morning.

Read the passage. Then, answer the questions.

Nightly Navigators

Bats help people in many ways. Most bats eat insects at night. This helps to keep the number of insects low. Bats eat mosquitoes, mayflies, and moths. Bats also pollinate and spread the seeds of many tropical trees.

Bats are the only flying mammals on Earth. There are more than 900 kinds of bats. Some bats are only 1.3 inches (3.3 centimeters) long. Some are more than 16 inches (40 centimeters) long. Most bats eat only insects. Some bats eat fruit and the nectar of flowers.



10. How many different kinds of bats are there?

11. What do bats eat? _____
12. How large can some types of bats grow? _____
13. What is the main idea of the first paragraph? _____
14. What evidence does the author give to support the main idea in the first paragraph? _____

15. Name three types of insects that bats eat. _____

FACTOID: Your heart is about the same size as your fist.

Circle the coins to equal each amount shown.

1. 34¢



2. 72¢



3. 25¢



4. 49¢



Write a word from each box to complete each sentence.

5. The train will _____.

The train is _____.

The train has _____.

6. The baby can _____.

The baby is _____.

The baby _____.

7. The rabbit is _____.

The rabbit _____.

The rabbit can _____.

stop

stopped

stopping

clap

clapped

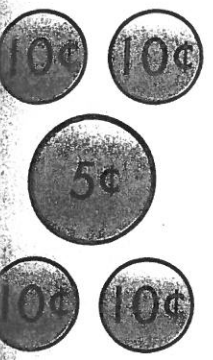

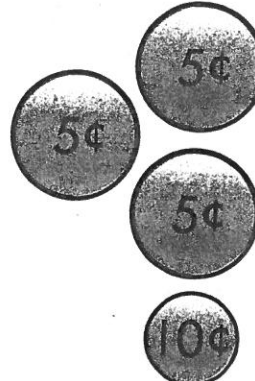
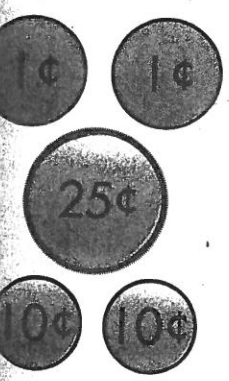


clapping

hop

hopped

hopping

Count the groups of money in each problem. Draw an X on the group that is worth more.

<p>1.</p> 	<p>2.</p> 	
<p>3.</p> 	<p>4.</p> 	

Adjectives describe nouns. Some adjectives describe how things look or sound. Some adjectives describe how things feel or taste. Write the best adjective from the word bank to complete each sentence.

rainy

equal

low

tiny

I put an _____ amount of soup in my bowl and yours.

There is a _____ bug on the leaf.

Latoya stepped over the _____ wall.

She saw a rainbow in the sky on the _____ day.

DAY II

Read the passage. Then, answer the questions.

Continents

Earth has seven continents: Africa, Antarctica, Asia, Australia, Europe, North America, and South America. These continents were once a large piece of land. The land split millions of years ago. Large pieces of land drifted apart. The oceans filled the spaces between the pieces of land. The continents we know today are the result. Each continent looks different and has different plants, animals, and weather. North America does not have tigers, but Asia does. Antarctica does not have a jungle, but South America does. The continents are similar in some ways. Some similarities may be because the continents were once one large piece of land.

9. What is the main idea of this passage?
- A. Earth is made of land and water.
- B. Earth has seven continents that were once one piece of land.
- C. Earth has many types of animals, plants, and weather.
10. List the seven continents. _____
- _____
11. When did the continents form? _____
12. What type of land can you find in South America? _____
13. Why might continents with an ocean between them have similarities?
- _____
- _____

FACTOID: Hummingbirds are the only birds that can hover and fly upside down.

Read the passage. Then, answer the questions.

Sleep

Are you ever sleepy in the middle of the day? Children need about 8 to 11 hours of sleep each night. During sleep, your body rests and gets ready for another day. It is important to be rested for school every morning. If you are tired, you might have trouble paying attention to your teacher. If you have a hard time falling asleep, try reading a book instead of watching TV before bedtime. Go to bed at the same time every night. Play soft music to help you get sleepy. Soon, you will be dreaming!

4. What is the main idea of this passage?
 - A. Getting enough sleep is important.
 - B. Reading a book can help you go to sleep.
 - C. You should dream every night.
5. How much sleep do children need? _____
6. What might happen at school if you are tired? _____

7. What can you do instead of watching TV at bedtime? _____



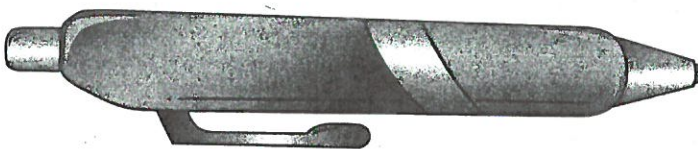



8. When should you go to bed?
 - A. 10 P.M.
 - B. only when you feel sleepy
 - C. at the same time every night



FITNESS FLASH: Do 10 lunges.

- * See page 11.

Measure the length of each object in centimeters.

1.  _____ cm
2.  _____ cm
3.  _____ cm
4.  _____ cm
5.  _____ cm
6.  _____ cm

Write an adjective to complete each sentence.

7. Gabriel showed me the _____ picture.
8. The _____ puppy is chasing his tail.
9. That _____ bird flies south for the winter.
10. Stephen carried the _____ suitcase.
11. That book with the _____ cover is mine.

Circle the letter next to the main idea of each paragraph.

12. Sometimes, I have strange dreams. Once, I dreamed I was floating inside a spaceship. When I woke up, I thought I was still floating. I reminded myself that it was just a dream. When I told my mom about it, she said that she sometimes has strange dreams, too.
- A. I dreamed I was floating in space.
 - B. My mom had the same dream I did.
 - C. Sometimes, we have strange dreams.
13. I like to read. In the summer, I go to the library twice a week. I check out books about lemurs and airplanes. I also like to read about rain forests. The librarian helps me find books I will like.
- A. I read books about race cars in the summer.
 - B. I find books to read at the library.
 - C. Librarians are friendly and helpful.

Write a short story about a character who is honest. Give your story a happy ending. Then, share your story with a family member.

Read the passage. Then, answer the questions.

Changing with the Seasons

We change the types of clothes we wear with the seasons to protect us from the weather. Animals do the same when the seasons change.

For example, the arctic fox has a thick, white fur coat in the winter. A white coat is not easy to see in the snow. This helps the fox hide. When spring comes, the fox's coat changes to brown or gray. It becomes the color of the ground.

The ptarmigan bird, or snow chicken, has white feathers in the winter. It, too, is hard to see in the snow. In the spring, the bird **molt**s. This means that it sheds all of its feathers. The bird grows new feathers that are gray or brown and speckled. When the bird is very still, it looks like a rock.

17. What is the passage mostly about?
 - A. how people change with the seasons
 - B. how seasons change
 - C. how animals change with the seasons
18. What color is the arctic fox's fur in the winter?
 - A. brown
 - B. white
 - C. black
 - D. gray
19. What happens to the ptarmigan bird in the spring?
 - A. It molts.
 - B. It flies south.
 - C. Its feathers turn red.
 - D. It hides near rocks.
20. What does **molt** mean in the story?
 - A. to change colors
 - B. to shed feathers
 - C. to hide from an enemy
 - D. to run quickly



FITNESS FLASH: Do 10 sit-ups

* See page ii.

Read the stories. Circle what happens next.

12. Jeff put his arms around the box. He could not lift it. He would need some help. The box was too heavy for him.

Jeff will _____.

- A. run outside and play B. ask his dad for help
C. sit on the box D. send the box to his friend

13. The children were playing outside. It started to get dark. They saw a flash of light and heard a loud sound. The wind began to blow.

"Let's go," shouted Hunter. "It's _____."

- A. time to eat B. going to blow us away
C. going to rain soon D. time for bed

Use a conjunction from the box to complete each sentence. Do not use the same conjunction more than once.

and although while but or because until whether

14. _____ Mom doesn't like coffee, she loves the way it smells.
15. Enzo took out the garbage, _____ Maria washed the dishes.
16. _____ the sun comes out or not, we will enjoy the party.
17. Mickey is almost a year old, _____ he is not walking yet.
18. Please don't open your gifts _____ your grandparents get here.
19. Samuel has to go to the doctor _____ he has an earache.

Add or subtract to solve each problem.

1.
$$\begin{array}{r} 240 \\ + 125 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 346 \\ + 231 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 115 \\ + 460 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 219 \\ + 674 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 532 \\ + 164 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 756 \\ - 110 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 875 \\ - 241 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 679 \\ - 336 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 572 \\ - 320 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 348 \\ - 123 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 435 \\ + 281 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 568 \\ + 272 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 626 \\ + 193 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 271 \\ + 378 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 492 \\ + 247 \\ \hline \end{array}$$

Write *N* if the verb is in the present tense (happening now). Write *P* if the verb is in the past tense (already happened). Write *F* if the verb is in the future tense (will happen in the future).

16. _____ We will eat later.

17. _____ I have a sandwich.

18. _____ Grant ate a pickle.

19. _____ We will go home soon.

20. _____ I love pickles!

21. _____ Mia is having a party.

22. _____ I swam with my friends.

23. _____ Ian cleaned his room.



FITNESS FLASH: Do 10 jumping jacks.

* See page ii.

Read the story. Then, answer the questions.

The Giant Cookie

My mother baked a giant cookie for me. I sat on my porch to eat it. But, before I could take a bite, my friend Ivy came by.

"Will you share your cookie with me?" Ivy asked. I broke my cookie into two pieces: one for me and one for Ivy. But, before we could each take a bite, Jermaine and Drew came by.

"Will you share your cookie with us?" they asked. Ivy and I each broke our cookie into two more pieces. Now, we had four pieces: one for me, one for Ivy, one for Jermaine, and one for Drew. But, before we could each take a bite, four more friends came by.

"Will you share your cookie with us?" they asked. Ivy, Jermaine, Drew, and I all broke our pieces in half. Now, we had enough to share between eight friends. I looked at my giant cookie. It was not a giant cookie anymore.

"Hey, does anyone know what is gigantic when there's one but small when there are eight?" I asked.

"No, what?" my friends asked.

"My cookie!" I laughed.

13. What happened to the cookie?

- | | |
|-----------------------------------|---------------------------------|
| A. It was shared between friends. | B. It was lost. |
| C. It ran away. | D. It was dropped on the floor. |

14. Number the events from the story in order.

- _____ Jermaine and Drew came by.
- _____ Mother baked a cookie.
- _____ Ivy came by.
- _____ Four friends came by.



FACTOID: Every ton of recycled paper saves about 24 trees.

Multiply to find each product.

1. $5 \times 1 =$ _____

2. $5 \times 5 =$ _____

3. $3 \times 4 =$ _____

4. $1 \times 0 =$ _____

5. $2 \times 2 =$ _____

6. $4 \times 5 =$ _____

7. $3 \times 5 =$ _____

8. $1 \times 1 =$ _____

9. $2 \times 5 =$ _____

10.
$$\begin{array}{r} 7 \\ \times 1 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 4 \\ \times 2 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 2 \\ \times 3 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 3 \\ \times 3 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 4 \\ \times 0 \\ \hline \end{array}$$

Write two exclamatory sentences and two declarative sentences. Use a word from the word bank in each sentence.

attention
moment

calmly
rain

famous
shiver

free
station

million
strange

15. _____

16. _____

17. _____

18. _____

CHARACTER CHECK: Brainstorm some obstacles you might encounter while trying to achieve your goals this summer. Write one way to overcome each obstacle.

Read the paragraph. Then, follow the directions.

Lauren's Summer

Lauren is very busy in the summer. She likes to sleep until eight o'clock. After she gets up, she helps her father work in the garden. Lauren reads and plays with her friends every day. She also likes to swim and play soccer with her brothers. Most of all, she likes to ride her bike.

11. Underline the topic sentence.
12. What time does Lauren get up? _____
13. How does Lauren help her father? _____
14. Write three other things that Lauren likes to do in the summer. _____

Underline an adverb to complete each sentence.

15. Our puppy plays (more joyfully, joyfuller) with children than anyone else.
16. Joseph arrived (latest, most late) at the theater.
17. Please try to whisper (softer, more softly) while the baby sleeps.
18. Eli jumped (most farthest, farthest) of anyone in the competition.
19. The stars seem to shine (brightliest, most brightly) far from the city.
20. My sister completed the craft (carefullier, more carefully) than I did.



FITNESS FLASH: Hop on your left foot 10 times.

* See page ii.

