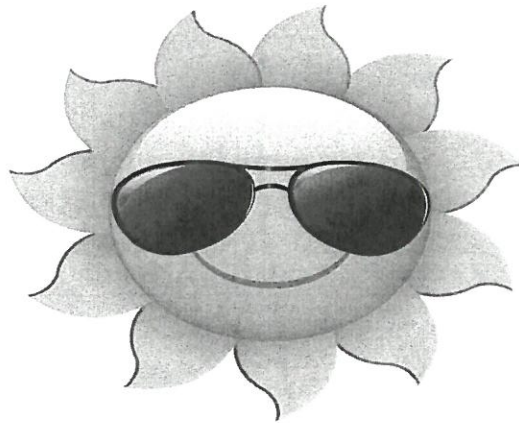


Summer Packet

Noble Leadership Academy

Entering 2nd grade

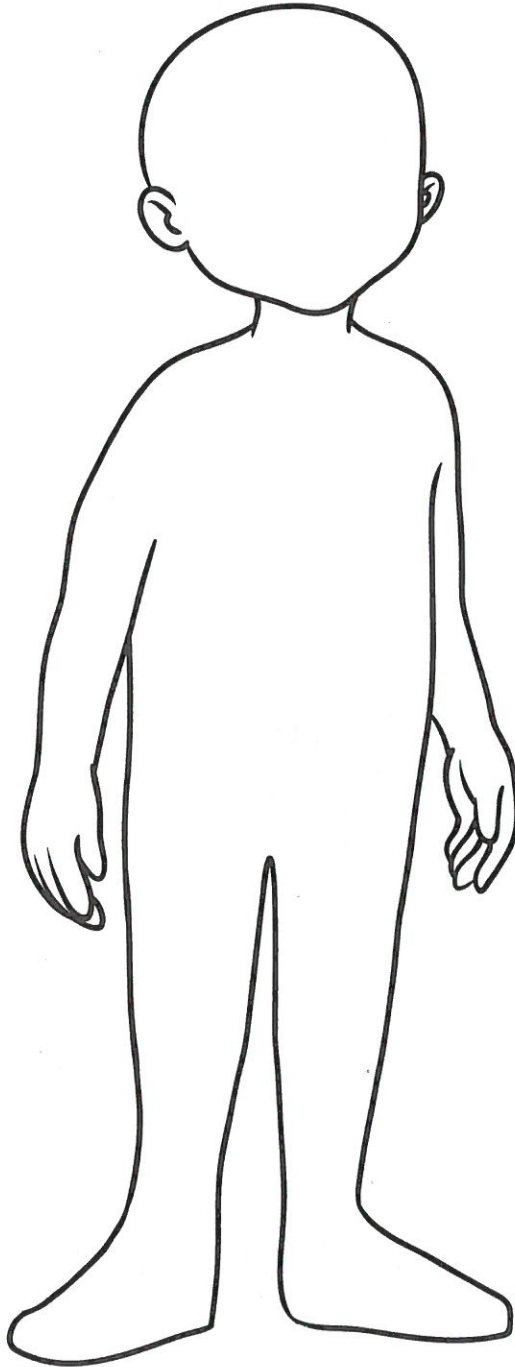
2017



Name: _____

Due date: September 1⁴, 201⁸ inshallah!!

Track your growth this summer. Have an adult help you measure your height and weight. Fill in the blanks. Draw and color the picture to look like you.



Your Height:

Your Weight:

Trace and write the numbers 8–15.

8 8

12 12

9 9

13 13

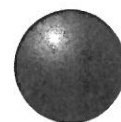
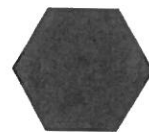
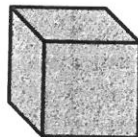
10 10

14 14

11 11

15 15

Name each shape below. Circle the flat shapes. Underline the solid shapes.



Circle the number in each set that is more.

EXAMPLE:

1. <u>8</u> or 5	2. 7 or 1	3. 9 or 6
4. 4 or 0	5. 2 or 10	6. 8 or 7

Circle the number in each set that is less.

EXAMPLE:

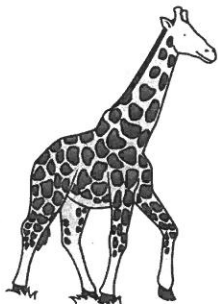
1. 5 or <u>3</u>	2. 10 or 0	3. 2 or 5
4. 1 or 11	5. 0 or 10	6. 4 or 9

Draw a line to match each uppercase letter to its lowercase letter.

A	c	G	g
B	a	H	l
C	f	I	j
D	d	J	h
E	e	K	i
F	b	L	k

Say the name of each picture. Circle the number that tells how many syllables are in each word.

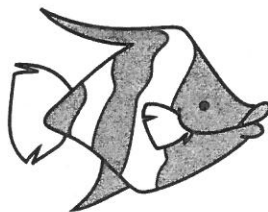
1.



1

2

2.



1

2

3.



1

2

Draw a line to match each uppercase letter to its lowercase letter.

M

p

T

u

N

m

U

t

O

q

V

v

P

r

W

x

Q

s

X

z

R

n

Y

y

S

o

Z

w

Write a number in each box to solve the addition problem.

$10 + 0$ 10	$10 + 1$	$10 + 2$	$10 + 3$	$10 + 4$
$10 + 5$	$10 + 6$	$10 + 7$	$10 + 8$	$10 + 9$

Write the missing numbers in each fact family.

1. Family: 4, 6, 10

$$4 + \square = 10$$

$$4 + 6 = \square$$

$$10 - \square = 6$$

$$10 - 6 = \square$$

2. Family: 3, 7, 10

$$7 + \square = 10$$

$$3 + 7 = \square$$

$$10 - 3 = \square$$

$$10 - \square = 7$$

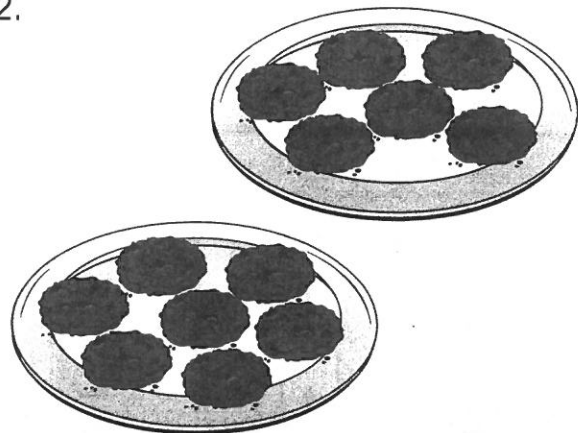
Circle the bowl with more fish.

1.



Circle the plate with fewer cookies.

2.



Say the name of the first picture. Change the first letter to make a new word that names the second picture. Write the new word on the line.

3.



king



4.



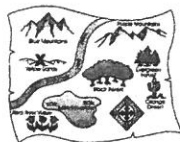
sail



5.



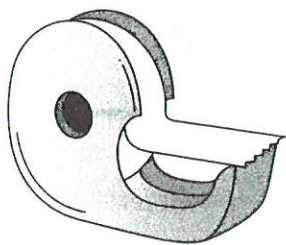
cap



CHARACTER CHECK: Write three positive things that you like about yourself.

Circle the word that names each picture.

1.



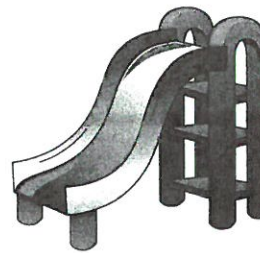
take tape

2.



mop map

3.



slid slide

Write an end mark for each sentence. Choose an end mark from the box.

.

!

?

4. Do you like cats

5. Ana can swim

6. Can you jump rope

7. That was the best movie ever

8. The girl is new

9. Is Matt in your class

10. Stop doing that

Write the new word on the line.

1. plant + ed = _____

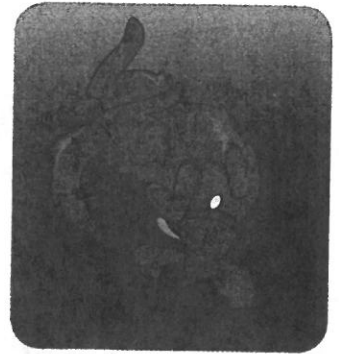
2. dark + er = _____

3. un + happy = _____

4. play + ful = _____

5. re + fill = _____

6. pre + heat = _____



Think of three ways to finish this sentence. Write your sentences on the lines.

I love summer because . . .

7. _____

8. _____

9. _____

Add *s* to make each word mean "more than one." Write the new word on the line.

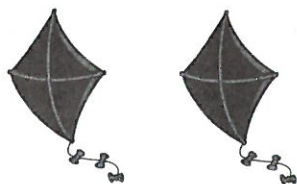
1. bee



2. hat



3. kite



4. sock



Underline the word that completes each sentence.

5. I (see, can) two birds in the tree.
6. Have you seen (it, my) cat?
7. Alex (and, with) Tess are at the library.
8. (The, Come) apple fell on the floor.
9. Ling (are, is) mad at Mom.
10. Dinner is (at, as) 6:00.

Each question is missing a word. Fill in each blank with a question word from the box.

Why

Who

What

When

Where

1.

is in the mug?



2.

eats ice cream?



3.

is the green pail?



4.

is Belle on the step?



5.

will it rain?



Sharing Success

Show the rewards of sharing. On a separate sheet of paper, draw a picture of a monkey sharing her bananas with two friends. Think about what the monkey and her friends look like as they share the bananas. Are they smiling? Do they look like they are getting along?

Add to find each sum.

1. $3 + 1 = \underline{\quad}$

2. $4 + 1 = \underline{\hspace{2cm}}$

3. $3 + 0 = \underline{\hspace{2cm}}$






4. $2 + 2 = \underline{\hspace{2cm}}$

5. $1 + 3 = \underline{\hspace{2cm}}$

6. $5 + 0 = \underline{\hspace{2cm}}$

Count the animals on the farm. Color one box for each animal you count.



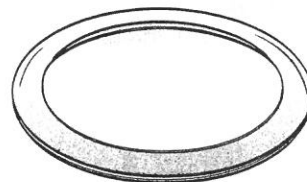
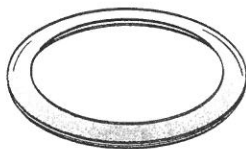
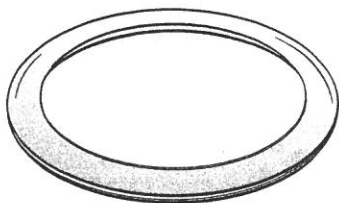
						
						
						
						
						

7. Are there more sheep or cats? _____

8. How many roosters are there? _____

Follow the directions.

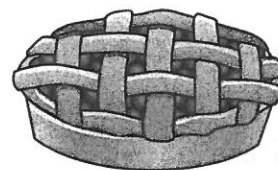
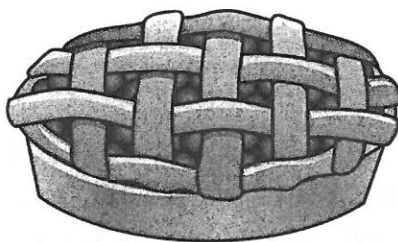
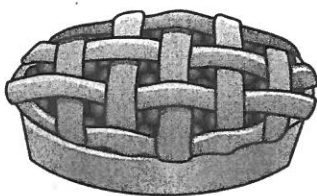
1. Draw an X on the largest plate.



2. Circle the smallest spoon.



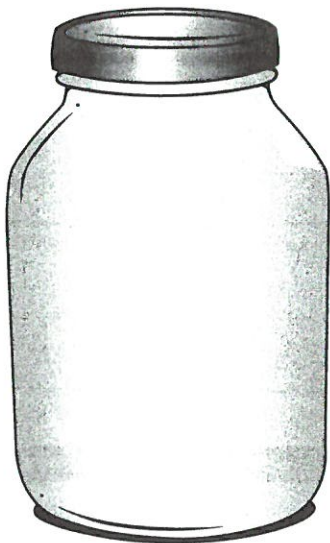
3. Circle the largest pie. Draw an X on the smallest pie.



Write the missing numbers.



subtract to find each difference. Place beans on the jar below to help you solve the problems.



1.
$$\begin{array}{r} 2 \\ -1 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 3 \\ -2 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 4 \\ -1 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 5 \\ -2 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 3 \\ -1 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 2 \\ -2 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 4 \\ -3 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 5 \\ -3 \\ \hline \end{array}$$

Common nouns name people, places, and things. **Proper nouns** name specific people, places, and things. Read each pair. Write **C** next to common nouns. Write **P** next to proper nouns.

9. _____ girl

11. _____ Mr. Jones

_____ Anna

_____ man

10. _____ Park Street Elementary

12. _____ city

_____ school

_____ Boston

CHARACTER CHECK: Write five things that you are thankful for. Share your list with an adult.

Subtract to find each difference.

1. $3 - 1 = \underline{\quad}$

2. $3 - 2 = \underline{\quad}$

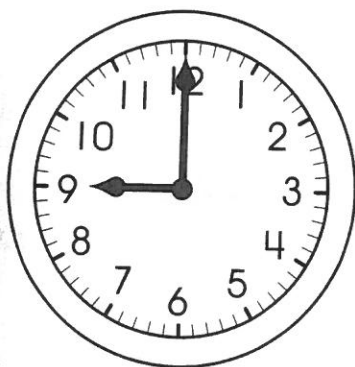
3. $4 - 2 = \underline{\quad}$

4. $4 - 1 = \underline{\quad}$

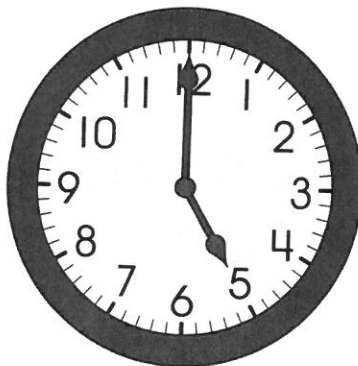
5. $5 - 4 = \underline{\quad}$

6. $5 - 3 = \underline{\quad}$

Look at each clock. Write the time shown.



— : —



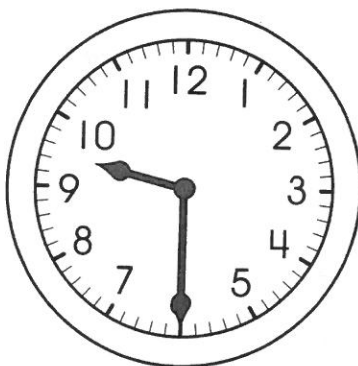
— : —



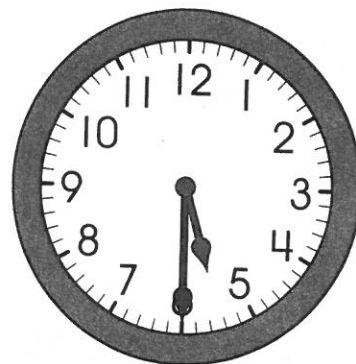
— : —



— : —



— : —



— : —



FITNESS FLASH: Do 10 squats.

* See page ii.

Complete each fact family.

1. Family: 3, 5, 8

$$5 + 3 = \square$$

$$\square + \square = 8$$

$$8 - \square = \square$$

$$\square - 3 = \square$$

2. Family: 2, 8, 10

$$8 + 2 = \square$$

$$\square + 8 = 10$$

$$10 - \square = 2$$

$$10 - \square = 8$$

3. Family: 2, 3, 5

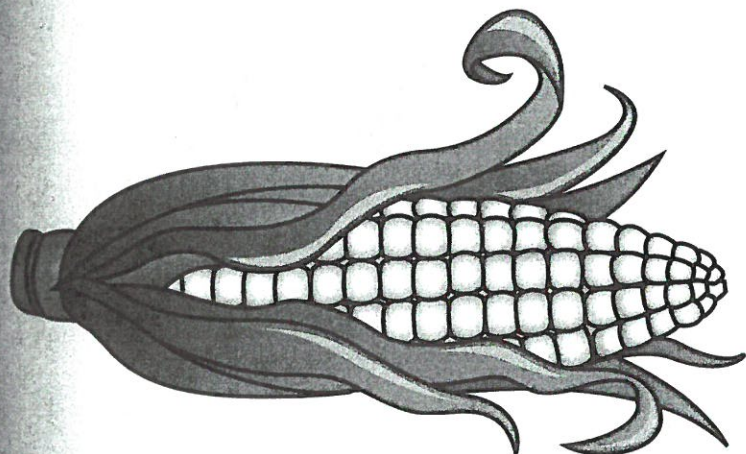
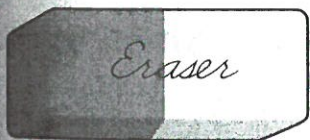
$$2 + 3 = \square$$

$$3 + \square = 5$$

$$5 - 2 = \square$$

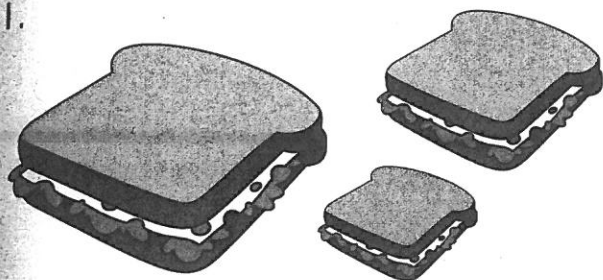
$$\square - 3 = 2$$

Draw a line under the shortest thing. Circle the longest thing.

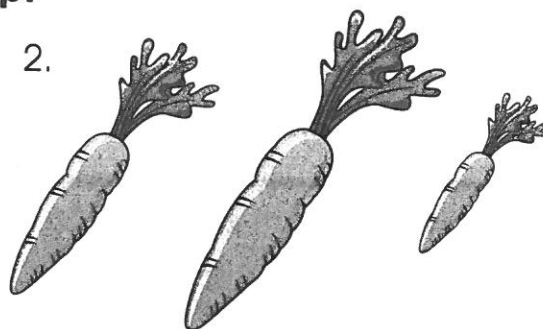


Circle the largest object in each group.

1.

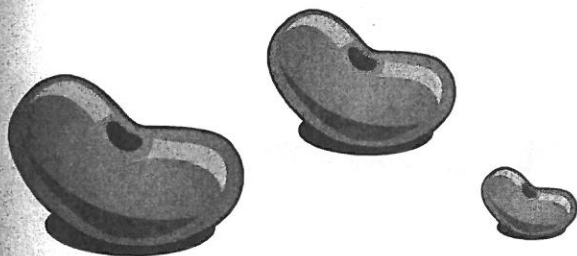


2.

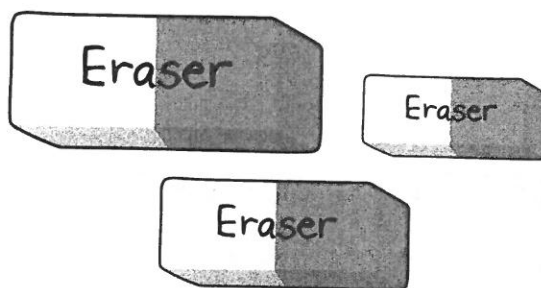


Circle the smallest object in each group.

3.



4.



Read each equation. If it is true, circle it. If it is false, draw an X on it.

5. $3 + 11 = 13$

10. $13 - 13 = 0$

6. $15 + 5 = 20$

11. $7 + 8 = 16$

7. $10 - 7 = 3$

12. $4 + 4 = 8$

8. $9 + 4 = 14$

13. $19 - 6 = 13$

9. $12 - 8 = 20$

14. $15 - 5 = 11$

Add or subtract to solve each problem.

$$\begin{array}{r} 1. \quad 2 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 1 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 5 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 3 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 2 \\ - 1 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 8 \\ - 6 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 9 \\ - 5 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 4 \\ - 3 \\ \hline \end{array}$$

$$\begin{array}{r} 10. \quad 4 \\ - 1 \\ \hline \end{array}$$

Write the missing numbers.

1	2								
					16				
		23							
								39	
			44						50

Look at each picture. Underline the word that completes the sentence.



1. The fish are (between, in) the tank.



2. The kite is (above, beside) the girl.



3. The plate is (above, under) the cake.



4. The boy is (beside, behind) the girl.



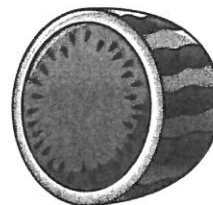
5. Did you put the pillow (in, on) the bed?

Write words to describe each object.

ice cream



watermelon



DAY 5

Read the story. Answer the questions.

Tasha the Zookeeper

Tasha is a zookeeper. Her job is to keep the animals safe and happy. She cleans the habitats and gives the animals food and water.

Last week, a hawk began to squawk. Tasha saw that he had a hurt wing. She called a vet to fix the hawk's wing. Later, she helped a lion with a sore paw. Soon, the lion was strong and **healthy**. Then, Tasha cleaned the bears' home. She hid a treat for the bears to find. Tasha enjoys her job.

6. Which sentence tells what the story is about?
 - A. Tasha takes care of the animals at the zoo.
 - B. Tasha is safe and happy.
 - C. The animals like Tasha.
7. What happened to the hawk?
 - A. The hawk could not sing.
 - B. The hawk had a hurt wing.
 - C. The hawk was hungry.
8. What does *healthy* mean?
 - A. sick
 - B. well
 - C. weak
9. What does Tasha do at her job? _____

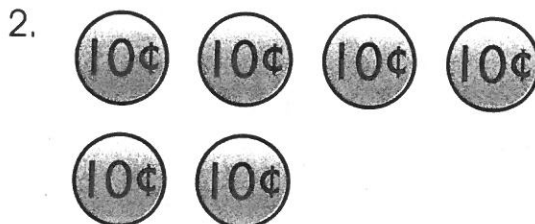


CHARACTER CHECK: Think of a time when you helped a friend or family member. How did helping make you feel? Draw a picture of how you helped.

When you count dimes, you count by tens. Count each set of dimes. Write the total amount.



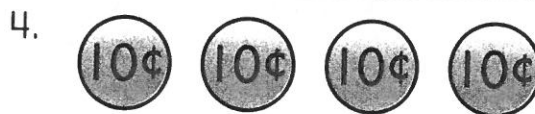
_____ ¢



_____ ¢



_____ ¢



_____ ¢

Solve each problem.

5. $30 - 10 =$ _____

6. $70 - 50 =$ _____

7. $100 - 40 =$ _____

8. $60 - 10 =$ _____

9. $80 - 30 =$ _____

10. $50 - 20 =$ _____

11. $90 - 50 =$ _____

12. $40 - 20 =$ _____

13. $60 - 40 =$ _____

DAY 10

Read the story. Answer the questions.

The day was hot. I was bored. I wanted to swim. "Mom, can we go to the pool?" I asked.

"Not right now, Ada," said Mom.

The park was cool. Lots of trees grew there.

"Mom, can we go to the park?" I asked.

"Not right now, Ada," said Mom.

Inside was cool. A game inside would be fun.

"Mom, can we play a game?"

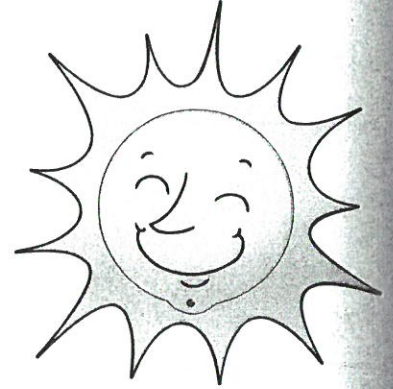
"Not right now, Ada," said Mom.

I sat on my bed. I kicked my feet. I was still hot and bored. Then, I had a plan.

"Mom, can I make ice pops?"

"Sure," said Mom. "We have some fruit punch."

I made ice pops. They were cool. They were fruity. Yum!



18. What is the story mostly about?
- A. Lots of trees grow at the park.
 - B. Ada wants to find something cool to do.
 - C. Ada likes to play games.
19. Who is telling the story?
- A. Mom
 - B. Ada
 - C. Ada's friend
20. How does Ada solve her problem?

CHARACTER CHECK: Make a card for a friend or family member you have not seen in a long time. Ask an adult to help you mail your card.

Read the story. Answer the questions.

Andre's Birthday

Andre's birthday was on Saturday. He had a very busy day.

In the morning, he went to breakfast with his grandmother. He had pancakes and juice. He ate all of the pancakes.

Then, Andre and six friends saw a movie. After the movie, they went back to Andre's house. They played tag and hide-and-seek.

Andre's dad fixed Andre his favorite meal for dinner. He made grilled cheese sandwiches and fruit salad. He also baked a cake with white icing. It was good!

19. On what day was Andre's birthday?
- A. Wednesday
 - B. Friday
 - C. Saturday
20. Whom did Andre go to breakfast with?
- A. his dad
 - B. his grandmother
 - C. his friends
21. What did Andre have for breakfast? _____
- _____



22. What did Andre and his friends do at Andre's house? _____
- _____



FITNESS FLASH: Hop on your right foot for 30 seconds.

* See page ii.

Write $>$ (greater than) or $<$ (less than) to compare each set of numbers.

1. $12 \bigcirc 22$

2. $85 \bigcirc 41$

3. $53 \bigcirc 19$

4. $20 \bigcirc 13$

5. $36 \bigcirc 59$

6. $85 \bigcirc 55$

When you write a date, a comma goes between the day and year.

EXAMPLE: June 20, 1973

Read each date. Add commas where they are needed.

7. January 12 2015

8. May 3 2000

9. August 16 1967

10. February 27 2009

11. April 30 1984

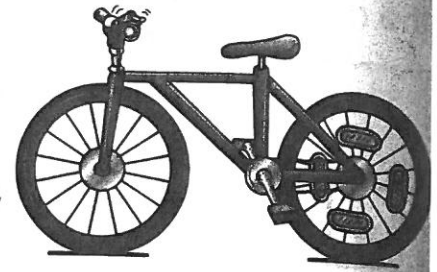
12. October 1 2006

June						
S	M	T	W	Th	F	S
						1
2	3	4	5	6	7	8
9	10	11	12	13	14	15
16	17	18	19	20	21	22
23	24	25	26	27	28	29
30						

Read the story. Answer the questions.

Twins

Sara and Sasha are twins. They like to do a lot of the same things. They both like to swim, jump rope, and ride bikes.



But, even twins like to do different things. Sara likes to play softball. Sasha likes to dance. In the winter, Sara likes to ice-skate. Sasha likes to go sledding. To help at home, Sara likes to set the table. Sasha likes to sweep the floor.

Both girls think that it is fun to have a twin.

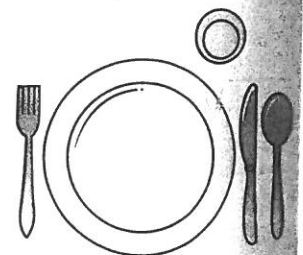


9. Sara and Sasha are _____.
A. twins
B. friends
C. teammates
10. Do the girls like being twins? _____
11. Draw a line to match each girl to the activities that she likes.

Sara

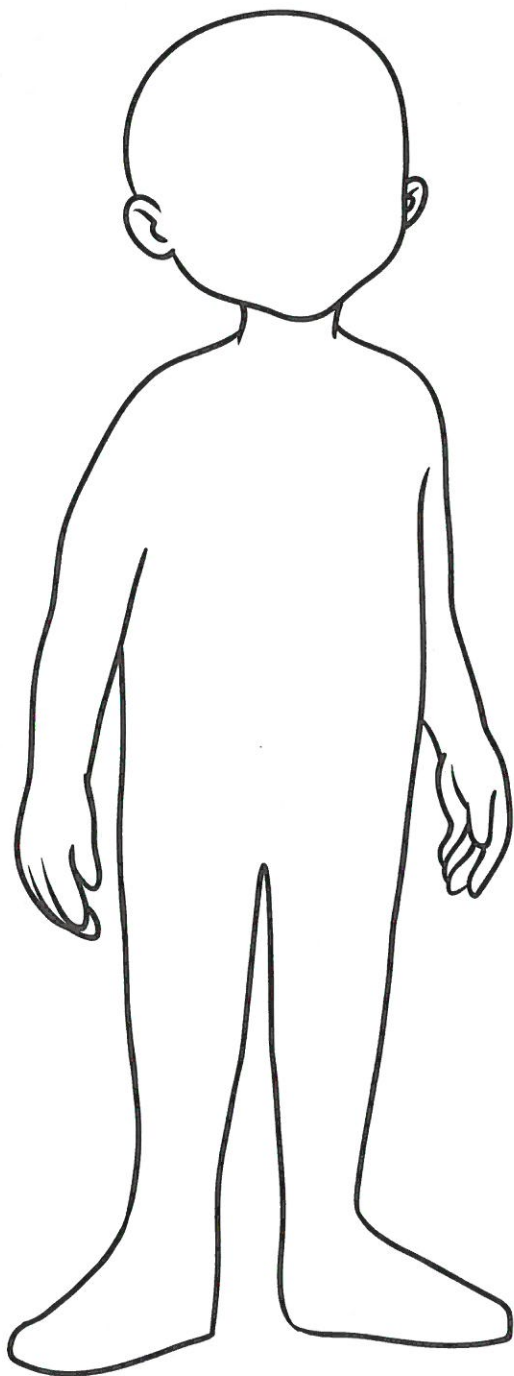
Sasha

ice-skating
sweeping the floor
sledding
dancing
setting the table
playing softball



FACTOID: Twenty-two percent of twins are left-handed.

Have an adult help you measure your height and weight again. Fill in the blanks. Compare these measurements to your measurements on page 3. Then, draw and color the picture to look like you.



Your Height:

Your Weight:

How much have you grown
this summer?

Read the poem.**Pitter-Patter**

Pitter-patter, pitter-patter.
How I love the rain!

Storm clouds moving in,
The rain is about to begin.
How I love to see the rain!

Tiny sprinkles on my face,
Little droplets playing chase.
How I love to feel the rain!

I open up my mouth so wide,
Letting little drops inside.
How I love to taste the rain!

Tapping on my window,
It's a rhythm that I know.
How I love to hear the rain!

Everything looks so green,
And the fresh air smells so clean.
How I love to smell the rain!

Pitter-patter, pitter-patter.
How I love the rain!

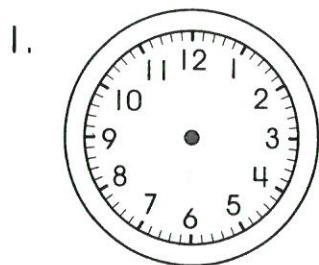
**Draw a line to match each sense with a detail in the poem.****Sense**

1. sight
2. touch
3. taste
4. hearing
5. smell

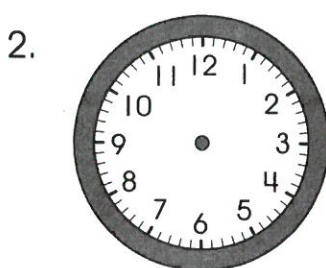
Detail

tapping a rhythm on the window
storm clouds moving in
little drops inside my mouth
tiny sprinkles on my face
clean, fresh air

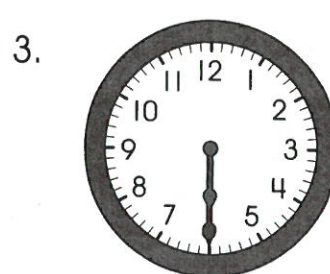
Write the correct time for each clock that has hands. Draw hands on each clock that has a time below it.



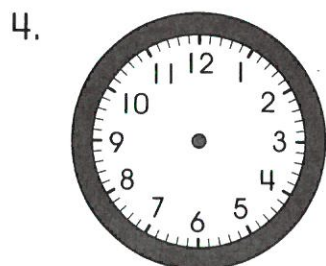
9:00



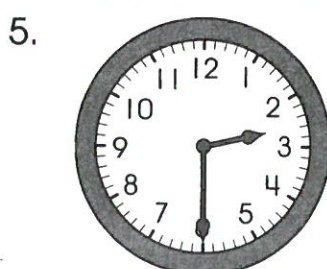
4:00



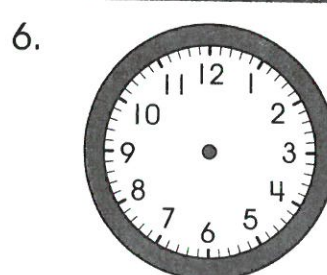
____:____



8:00

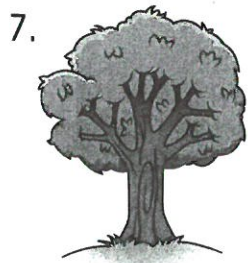


____:____

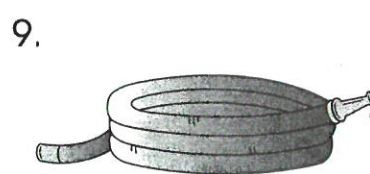


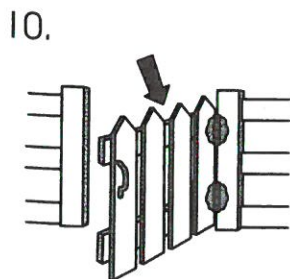
11:00

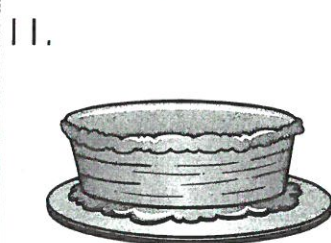
Say the name of each picture. Write the letter of each long vowel sound.

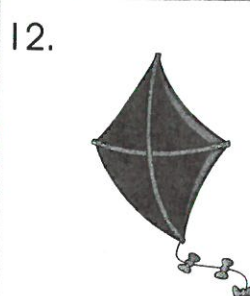






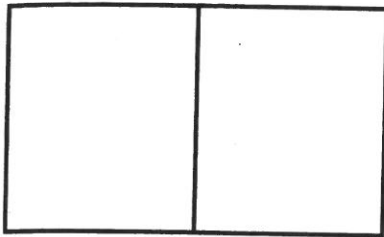






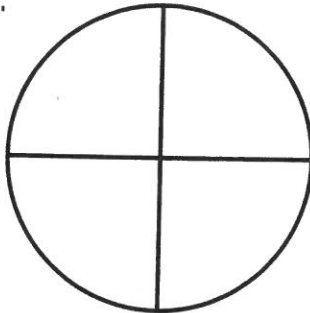
Follow the directions to color each shape.

1.



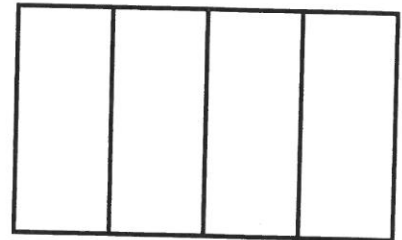
Color one half of the rectangle.

2.



Color one quarter of the circle.

3.



Color two fourths of the rectangle.

Circle the word that names each picture.

4.



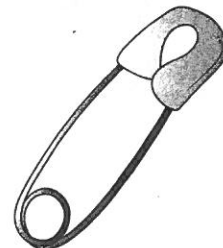
can cane

5.



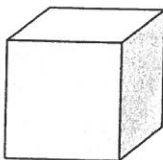
pan pane

6.



pin pine

7.



cub cube

8.



kit kite

9.



cap cape

DAY 5**Write each missing addend.**

10. $\begin{array}{r} 9 \\ + \square \\ \hline 13 \end{array}$ 11. $\begin{array}{r} 6 \\ + \square \\ \hline 15 \end{array}$ 12. $\begin{array}{r} 9 \\ + \square \\ \hline 18 \end{array}$ 13. $\begin{array}{r} 4 \\ + \square \\ \hline 13 \end{array}$ 14. $\begin{array}{r} 4 \\ + \square \\ \hline 10 \end{array}$ 15. $\begin{array}{r} 7 \\ + \square \\ \hline 16 \end{array}$
16. $\begin{array}{r} 7 \\ + \square \\ \hline 11 \end{array}$ 17. $\begin{array}{r} 6 \\ + \square \\ \hline 14 \end{array}$ 18. $\begin{array}{r} 8 \\ + \square \\ \hline 17 \end{array}$ 19. $\begin{array}{r} 8 \\ + \square \\ \hline 12 \end{array}$ 20. $\begin{array}{r} 5 \\ + \square \\ \hline 11 \end{array}$ 21. $\begin{array}{r} 12 \\ + \square \\ \hline 18 \end{array}$

When you write a date, put a comma between the day and the year.**EXAMPLE:** January 24, 1936**Add missing commas to the dates below. Use this symbol to add them: ,.**

22. My grandma was born on August 5 1948.
23. Noah had his third birthday on April 18 2013.
24. On August 11 2001, Mom and Dad got married.
25. Did you know that the house was finished on June 4 2012?
26. If Selena was born on October 23 2007, how old is she now?
27. July 4 1776 is an important day in America's past.

CHARACTER CHECK: Think of a family member who needs your help today. Help her accomplish a task, and you will both feel great.

Circle the number sentences that are true.

- | | |
|---------------------|---------------------|
| 1. $7 = 7$ | 2. $8 - 5 = 3$ |
| 3. $7 = 8$ | 4. $9 - 7 = 3$ |
| 5. $4 + 3 = 7$ | 6. $6 = 4 + 3$ |
| 7. $2 + 3 = 5$ | 8. $2 = 1 + 1$ |
| 9. $7 + 4 = 3$ | 10. $9 = 3 + 6$ |
| 11. $5 + 2 = 2 + 5$ | 12. $4 + 3 = 3 + 4$ |
| 13. $4 + 6 = 5 + 3$ | 14. $5 + 6 = 10$ |

Think of three ways to finish this sentence. Write your sentences on the lines.

I liked first grade because . . .

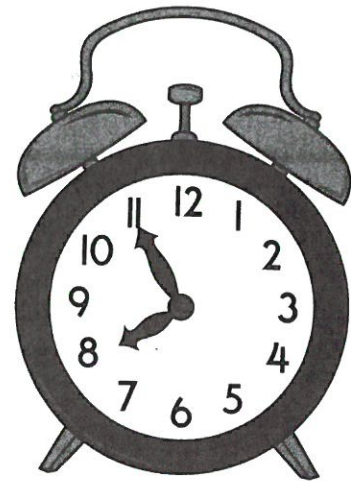
15. _____

16. _____

17. _____

Read the story. Then, answer the questions.

Xander woke up slowly. He stretched. Something felt odd. Was it too early to get up? Xander checked his clock. It was almost 8:00, the same time he always got up in the summer. Xander padded over to the window.



The air looked thick and heavy. He could not see the far side of the yard. Xander ran to the back door. He slipped on some shoes. Then, he went outside. Everything was quiet. It felt like a thick gray blanket lay over the yard. He had never seen fog like this before.

1. What words in the story tell how things look, feel, and sound?

2. Where does the story take place? Describe the place.

3. Write what happened first, next, and last in the story.

Read the story. Answer the questions.

At the Pond

One warm, spring day, some ducklings decided to go to a pond. They wanted to swim.

"Can we go too?" asked the chicks.

"Chicks can't swim," laughed the ducklings.

"We will run in the tall grass and look for bugs. Please let us go with you," begged the chicks. So, the ducklings and the chicks set off for the pond.

The ducklings swam in the pond. They splashed in the water. The chicks ran in the tall grass. They looked for bugs. The ducklings and the chicks had fun.

After a while, the ducklings and the chicks were tired from playing. They missed their mothers. They missed their nests. It was time to go home.

7. Which sentence tells the main idea of the story?
- A. Ducklings have fun swimming.
 - B. Chicks and ducklings hatch from eggs.
 - C. The ducklings and the chicks had fun at the pond.



8. Number the story events in order.

_____ The ducklings swam while the chicks ran in the grass.

_____ The ducklings wanted to go to the pond.

_____ The ducklings and the chicks were tired. It was time to go home.

FACTOID: Donkeys can see all four of their feet at the same time.

Complete each fact family.

1. Family: 4, 9, 5

$4 + 5 = \square$

$5 + 4 = \square$

$9 - 5 = \square$

$9 - 4 = \square$

2. Family: 6, 2, 8

$6 + \square = 8$

$2 + \square = \square$

$8 - \square = 2$

$8 - \square = \square$

3. Family: 3, 7, 10

$\square + \square = \square$

$\square + \square = \square$

$\square - \square = \square$

$\square - \square = \square$

Read each noun in the box. Write it in the correct column.

Olivia
hippo
Greenlawn Library

Dr. Yang
holiday
Thanksgiving

cousin
store

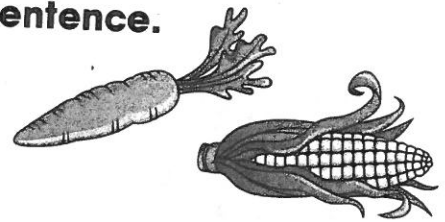
Common Nouns**Proper Nouns**

Write a letter to tell what kind of sentence each one is.

S = Statement Q = Question C = Command E = Exclamation

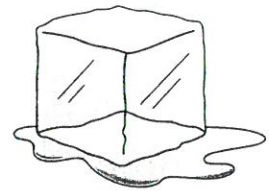
1. _____ What time does the game start?
2. _____ Zane just hit a home run!
3. _____ Pass me the bug spray.
4. _____ Oliver is on first base.
5. _____ Destiny is the fastest runner on our team.

Choose the conjunction that completes each sentence.
Write it on the line.



6. Drew _____ Mom went to the farmers' market.
(and, but)
7. Do you like corn _____ carrots better?
(or, but)
8. The market had eggs, _____ we will have omelets today.
(or, so)
9. Drew loves peas, _____ all the farmers were sold out.
(but, because)

Add the word parts. Write the new word on the line.



1. melt + ed = _____

2. sweet + er = _____

3. un + tie = _____

4. fear + ful = _____

5. re + read = _____

6. pre + heat = _____

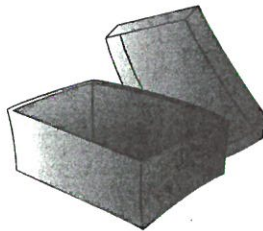
Say the name of each picture. Write the letter of each vowel sound.

7.



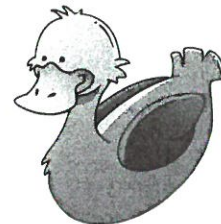
c ____ ke

8.



b ____ x

9.



d ____ ck

10.



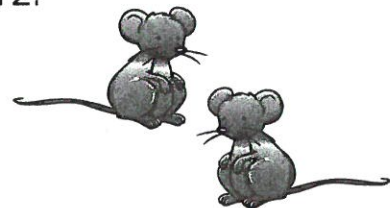
l ____ mp

11.



m ____ lk

12.



m ____ ce

Write how many tens and ones are in each number.

EXAMPLE:

$$26 = \underline{2} \text{ tens } \underline{6} \text{ ones}$$

$$1. \quad 41 = \underline{\quad} \text{ tens } \underline{\quad} \text{ one}$$

$$2. \quad 45 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$3. \quad 84 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$4. \quad 65 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$5. \quad 72 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$6. \quad 17 = \underline{\quad} \text{ ten } \underline{\quad} \text{ ones}$$

$$7. \quad 39 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$8. \quad 50 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$9. \quad 51 = \underline{\quad} \text{ tens } \underline{\quad} \text{ one}$$

$$10. \quad 97 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

$$11. \quad 100 = \underline{\quad} \text{ tens } \underline{\quad} \text{ ones}$$

Write a paragraph for a younger brother or sister, cousin, or friend. Explain how to do something step by step. You could explain how to feed a pet, make a sandwich, or plant a seed.

DAY 1

Unscramble each sentence. Write the words in the correct order.

6. sun shine today will The.

7. mile today I a walked.

8. fence We painted our.

9. me knit will She something for.

Follow the directions to solve each problem.

10. Start with 54. Write the number that is 100 more. _____

11. Start with 80. Write the number that is 10 more. _____

12. Start with 22. Write the number that is 100 more. _____

13. Start with 65. Write the number that is 10 more. _____

FACTOID: Sloths move so slowly that green algae can grow on their fur.

Circle the greater number in each set.

1. 17 or 71

2. 91 or 19

3. 67 or 72

4. 34 or 30

5. 26 or 41

6. 29 or 40

7. 90 or 99

8. 79 or 80

9. 44 or 54

Circle the word that names each picture. Write the word on the line.

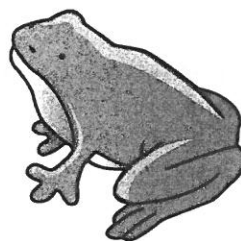
10.



glove

glue

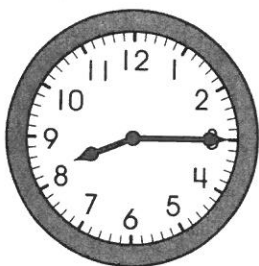
11.



frog

flag

12.



clown

clock

13.



bow

bowl

Read each paragraph. Circle the letter of the best title.

14. Carlos is at bat. He hits the ball. He runs to first base and then to second base. Will Carlos make it all of the way to home plate?

- A. Running
- B. Carlos Likes to Play
- C. Carlos's Baseball Game

15. Madison put on sunscreen and sunglasses. Then, she found her favorite green hat. Madison was ready to go outside.

- A. A Rainy Day
- B. Ready to Go Out in the Sun
- C. Madison Likes to Play

Draw a line to match each contraction to its word pair.

EXAMPLE:

didn't

it is

16. it's

we will

17. we're

did not

18. you've

we are

19. don't

is not

20. we'll

you have

21. isn't

do not



FITNESS FLASH: Do 10 lunges.

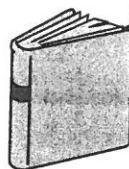
Solve each problem.



17¢



22¢



8¢



40¢

- | | |
|---|---|
| 1. Lori bought an umbrella and a book. How much money did she spend? | 2. Henry bought a yo-yo and an umbrella. How much money did he spend? |
| 3. Maria bought a baseball and a yo-yo. How much money did she spend? | 4. Alejandro bought a baseball and a book. How much money did he spend? |

Leapfrog

Play a fun game of leapfrog to show your strength. Find a friend, sibling, or parent to join you. To play, have one person crouch down low. Have the second person place her hands on the crouching person's back and hop over him. For the first round, pretend that you are frogs. Play more rounds and transform into other hopping creatures, such as grasshoppers, rabbits, and kangaroos. Each time that you hop, remember that you are making your legs stronger and your body healthier! For a bigger strength challenge, invite friends and family members to form a line of crouching critters for you to jump over.



* See page ii.

DAY 4

Say each word in the box. Listen for the long vowel sound. Write the word under the correct heading.

bugle

apron

bedtime

Monday

human

eagle

rider

argue

flavor

hello

frozen

ocean

unkind

season

fever

Long aLong eLong iLong oLong u

Underline the misspelled word in each sentence. Then, write each misspelled word correctly on the line.

9. What may I help yu with? _____

10. Please giv him a fork. _____

11. You can sti on the chair. _____

12. Will you miks the paint? _____



FITNESS FLASH: Do five push-ups.

Add to find each sum.

$$\begin{array}{r} 1. \quad 2 \\ 2 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 2. \quad 1 \\ 1 \\ + 1 \\ \hline \end{array}$$

$$\begin{array}{r} 3. \quad 4 \\ 4 \\ + 4 \\ \hline \end{array}$$

$$\begin{array}{r} 4. \quad 5 \\ 5 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 5. \quad 2 \\ 3 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 6. \quad 4 \\ 3 \\ + 0 \\ \hline \end{array}$$

$$\begin{array}{r} 7. \quad 5 \\ 4 \\ + 5 \\ \hline \end{array}$$

$$\begin{array}{r} 8. \quad 3 \\ 3 \\ + 3 \\ \hline \end{array}$$

$$\begin{array}{r} 9. \quad 4 \\ 6 \\ + 5 \\ \hline \end{array}$$

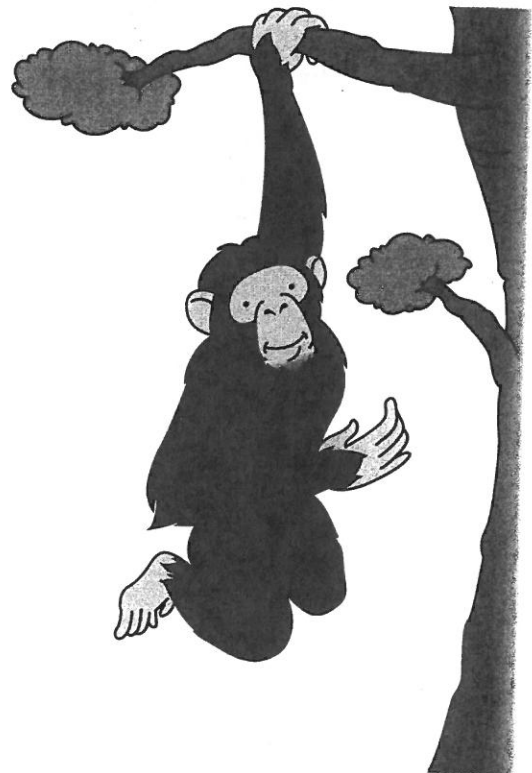
$$\begin{array}{r} 10. \quad 6 \\ 4 \\ + 2 \\ \hline \end{array}$$

$$\begin{array}{r} 11. \quad 7 \\ 0 \\ + 7 \\ \hline \end{array}$$

$$\begin{array}{r} 12. \quad 10 \\ 10 \\ + 10 \\ \hline \end{array}$$

Rain Forest Animals

Have you ever seen the way animals of the rain forests move? Some animals, such as monkeys, swing from tree branch to tree branch. Some animals, such as sloths, slowly climb trees by stretching up and down. Read about a rain forest animal. Then, create your own stretch. Try to move like your chosen animal. Share your new stretch with a friend. Can she guess which animal you are?



* See page ii.

Read the story. Answer the questions.

Flying High

Ethan is a baby bald eagle. He is learning to fly. It has been a real **struggle** for Ethan. He has been practicing for days, but he does not seem to be improving.

Getting up in the air is easy. Flying over fields is no problem. But, Ethan has trouble flying around things. He does not do well when he **attempts** to land on a certain spot. Perhaps he should sign up for flying lessons to improve his flying skills.

15. The word **struggle** means:

- A. something that is not easy
- B. a boat
- C. a broken wing

16. The word **attempts** means:

- A. sings
- B. tries
- C. waits



17. Learning to fly is hard for Ethan. How does he handle it?

Subtract to find each difference.

1.
$$\begin{array}{r} 10 \\ - 2 \\ \hline \end{array}$$

2.
$$\begin{array}{r} 10 \\ - 9 \\ \hline \end{array}$$

3.
$$\begin{array}{r} 10 \\ - 7 \\ \hline \end{array}$$

4.
$$\begin{array}{r} 10 \\ - 1 \\ \hline \end{array}$$

5.
$$\begin{array}{r} 10 \\ - 8 \\ \hline \end{array}$$

6.
$$\begin{array}{r} 10 \\ - 6 \\ \hline \end{array}$$

7.
$$\begin{array}{r} 10 \\ - 3 \\ \hline \end{array}$$

8.
$$\begin{array}{r} 11 \\ - 9 \\ \hline \end{array}$$

9.
$$\begin{array}{r} 11 \\ - 7 \\ \hline \end{array}$$

10.
$$\begin{array}{r} 11 \\ - 2 \\ \hline \end{array}$$

11.
$$\begin{array}{r} 11 \\ - 8 \\ \hline \end{array}$$

12.
$$\begin{array}{r} 11 \\ - 4 \\ \hline \end{array}$$

13.
$$\begin{array}{r} 11 \\ - 3 \\ \hline \end{array}$$

14.
$$\begin{array}{r} 12 \\ - 2 \\ \hline \end{array}$$

15.
$$\begin{array}{r} 12 \\ - 9 \\ \hline \end{array}$$

16.
$$\begin{array}{r} 12 \\ - 1 \\ \hline \end{array}$$

17.
$$\begin{array}{r} 12 \\ - 8 \\ \hline \end{array}$$

18.
$$\begin{array}{r} 12 \\ - 7 \\ \hline \end{array}$$

Write the time shown on each clock.

19.



20.



21.



22.



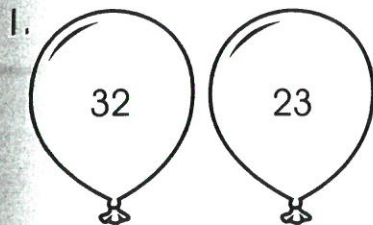
23.



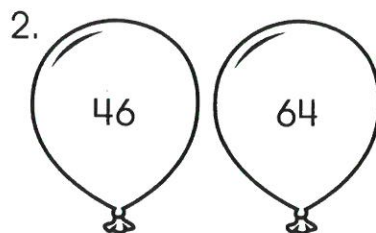
24.



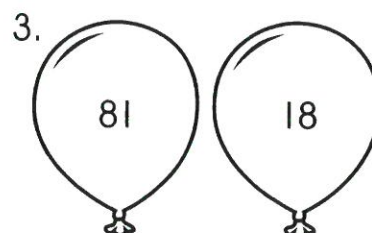
Color the balloon whose number matches each description. Use the color listed.



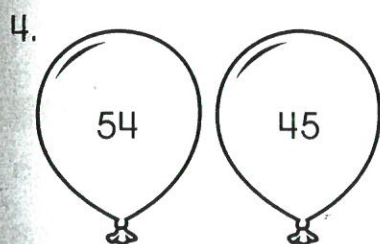
2 tens and 3 ones
blue



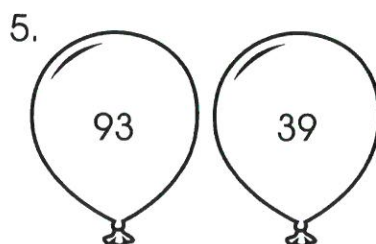
4 tens and 6 ones
green



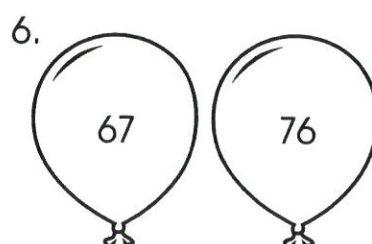
1 ten and 8 ones
purple



5 tens and 4 ones
orange



3 tens and 9 ones
black



6 tens and 7 ones
brown

A noun followed by 's shows ownership. One noun in each sentence is missing an apostrophe.

Add it like this: Charlotte's kitty.

7. We stayed up late at Jonahs sleepover.
8. The cats fur is very soft.
9. Dantes cousin lives in Florida.
10. The maple trees leaves are changing color.



Read the passage. Answer the questions.

Black-Footed Ferrets

Years ago, many black-footed ferrets lived in the American West. They were wild and free. Their **habitat** was the flat grasslands. This habitat was destroyed by humans.

The ferrets began to **vanish**. Almost all of them died. Scientists worked to save the ferrets' lives. Now, the number of ferrets has increased.



1. Where did the black-footed ferrets live?

2. Who worked to save the ferrets? _____

3. What happened after scientists started to help the ferrets?

4. The word *habitat* means:
A. a costume worn by ferrets
B. a pattern of behavior
C. a place where something lives
5. The word *vanish* means:
A. to be born
B. to disappear
C. to clean one's home

Write the correct numbers to get the answer in each box.

6. $4 - \underline{\hspace{2cm}} =$

$3 + \underline{\hspace{2cm}} =$

$2 + \underline{\hspace{2cm}} =$

3

7. $5 + \underline{\hspace{2cm}} =$

$2 + \underline{\hspace{2cm}} =$

$9 - \underline{\hspace{2cm}} =$

6

8. $7 + \underline{\hspace{2cm}} =$

$\underline{\hspace{2cm}} - 1 =$

$\underline{\hspace{2cm}} - 3 =$

8

9. $\underline{\hspace{2cm}} - 4 =$

$8 - \underline{\hspace{2cm}} =$

$3 + \underline{\hspace{2cm}} =$

5

Write the correct contractions.

10. cannot

11. I am

12. you are

13. do not

14. he is

15. I will

Write the two words in each contraction.

16. didn't

17. isn't

18. you've

19. she's

20. couldn't

21. we're

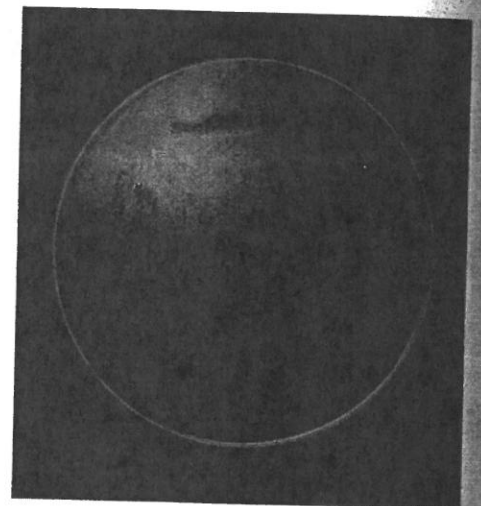
CHARACTER CHECK: Discuss with an adult what you think are the three most important qualities of a good friend.

Mars

Have you ever dreamed of going to Mars? Mars is the fourth planet from the sun. A mineral gives the **surface** of Mars a red color. That's why it is called the *Red Planet*.

A day on Mars is about the same length as it is on Earth. Mars has seasons, too. They last longer than Earth's seasons. This is because Mars is farther from the sun. It is much colder there. A summer day on Mars would feel like an icy cold winter day on Earth!

5. Why is Mars called the *Red Planet*?
 - A. No one knows for sure.
 - B. A mineral gives it a red color.
 - C. The air on Mars is red.
6. What does *surface* mean?
 - A. the top of
 - B. the bottom of
 - C. instead of
7. Why did the author write this passage?
 - A. to tell a funny story about Mars
 - B. so people would move to Mars
 - C. to give some facts about Mars



FACTOID: The Sahara desert covers 3.5 million square miles (9 million square km) or about one-third of Africa.

Write the numeral for each number word.

- | | |
|----------------------------------|--------------------------------|
| 1. nine hundred ninety-six _____ | 2. twenty-one _____ |
| 3. eighty-two _____ | 4. thirty-seven _____ |
| 5. two hundred sixty-five _____ | 6. six hundred sixty-one _____ |
| 7. seventy-nine _____ | 8. fifty-eight _____ |
| 9. twenty-two _____ | 10. seven hundred eighty _____ |
| 11. one hundred eighteen _____ | 12. one hundred _____ |

Solve each problem. Write your answer on the line.

13. Silas is 54 inches tall. His sister, Lily, is 8 inches shorter than he is. How tall is Lily? _____
14. Anton picked 18 sunflowers, Luis picked 14, and Lola picked 26. How many sunflowers did they pick in all? _____
15. Noah and Sophie are collecting canned food for a food drive. On Monday, they collected 56 cans. On Tuesday, they collected 36 cans. How many cans did they collect in all? _____
16. Kris saved up \$45. He decided to buy a skateboard for \$27. How much money did he have left? _____

Write the letter of each cause beside its effect.

Effects

Causes

- | | |
|---|--------------------------------|
| 7. _____ Justin put on his hat and mittens. | A. It was cold outside. |
| 8. _____ Chloe put ice in the water. | B. Her feet had grown. |
| 9. _____ Ahmet gave his dog a bath. | C. The bike's tires were flat. |
| 10. _____ Evan put air in his bike tires. | D. The rabbit was hungry. |
| 11. _____ Kari got a new pair of shoes. | E. The water was warm. |
| 12. _____ The rabbit ate the carrot. | F. The dog played in the mud. |

Imagine that you are going on a trip. You can take only one thing. What would you take? Why?

CHARACTER CHECK: Make a list of things you can do to show respect to animals.

Circle the correct rule for each number pattern.

1.

2, 4, 6, 8, 10, 12

+2

+1

2.

20, 18, 16, 14, 12, 10

-2

-3

3.

50, 60, 70, 80, 90, 100

-10

+10

4.

80, 79, 78, 77, 76, 75

+10

-1

Tell about a time when you were worried about trying something new.
What did you do? How did you feel afterward?
